

# Evidencing the impact of the Primary PE and sport premium



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# Slade Primary

## PE and Sports Premium Report

### 2024-25

#### Details with regard to funding

Total amount allocated for 2024/25	£19,600
How much (if any) do you intend to carry over from this total fund into 24/25	£0.00
Total amount allocated for 2024/24	£19,600

#### Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, due to lack of swimming throughout COVID pandemic

## Action Plan and Budget Tracking

Academic Year: 2024/25	Total fund allocated: £19,600	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should actively engage in regular physical activity on a daily basis whilst in school. Regular physical activity brings both physical and mental health benefits for children so it is vital that children be given access to opportunities to engage in physical activity on a daily basis.	Multiple sports clubs available each week for all children in Key Stages 1 and 2, across a range of individual and team sports to provide the widest possible interest and participation. Clubs available throughout the year include: <ul style="list-style-type: none"> <li>- Aston Villa Football training in school</li> <li>- Aston Villa football sessions at training dome</li> <li>- Cricket</li> <li>- Netball</li> <li>- Rounders</li> <li>- Gymnastics</li> <li>- Circus skills</li> </ul>	£6,000	All children given opportunity to engage in regular physical activity whilst in school.  Children have the opportunity's to engage in physical activity through activites arranged by school but offsite	Childrens level of physical activity is dependent upon access to open spaces. Many of our families do not have gardens and do not feel safe to visit the local park. After school/lunchtime clubs give the opportunity for increased physical activity.

As above.	Access to swimming lessons for Year 2 and 3 in summer term with specialist swimming teachers, including additional 'top-up' swimming provided for year 5 and 6.	£3,430.00	Children able to access swimming tuition at an earlier age than previously.  Year 6 children have an additional term of swimming lessons where they have not reached the end of year standard.	Further swimming "catch-up" sessions to include Year 6
	Wide range of activities available at lunchtime to support childrens physical activity: Table tennis Cricket Badminton Tennis Skipping Football Hula hooping	N/A	Children exercise and engage in physical activities Children acquire new skills in sports	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff should value PE, school sport and physical activity within school and understand the lifelong benefits that the subject area can bring to children. Children and staff should understand that access to physical activity brings with it improvements to both physical	Continuation of PE development with Aston Villa – teachers being supported by coaches to improve teaching of PE	£9,000	Teachers feel more confident in the delivery of PE skills School and community aware of multiple events that raise the profile of sport at participation and competition levels.	Calendar of professional development  Continue good practice.

and mental health that can help with other aspects of learning within school.				
Parents to understand the importance of swimming as part of physical education and the benefits it brings to their child's health and safety.	Swimming lessons start in summer term for year 2.  Years 2, 3, 4, 5 and 6 swim throughout the year.	As above (3,430)	Pupils to become competent swimmers earlier than they would have done previously. Parents ensure pupils arrive with the necessary kit as they understand the importance of learning to swim.  Increased % of children are competent in swimming and the number of children not bringing kit has decreased.	Water safety workshop for children and parents – summer term  Workshops to continue given issues of drowning in ethnic minority groups in the region.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should have access to high quality PE teaching that will help them to learn and acquire the skills and qualities needed to participate in a range of sports. Teachers and TAs should feel confident to deliver PE lessons that allow children to gain these skills and qualities. As a school, we need to focus on helping staff improve their subject knowledge and skills across the PE and sports spectrum.	PE lessons and sports clubs are delivered in conjunction with a trained sports coach. Use of the Aston Villa coach to provide lesson support, planning support and feedback.  Attendance at Aston Villa development sessions	£ N/A included above	Use of sports coach to provide teaching development throughout the year ensures lessons are of a high quality.  Monitoring of PE by subject lead ensures teachers are given feedback and supported to improve their teaching of PE.	Continue to look for training opportunities to develop staff where possible.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should be given access to a range of sport and exercise. We want children to develop a life-long love and passion for sports and exercise. We believe that by allowing them to participate in a broad range of sport and exercise, they are more likely to discover a sport that they wish to continue.	Extend sports provision to include sports requested by pupils such as cricket, golf and tennis.	£8000	Children experience a wider range of sports and start to develop an interest in sports that they pursue.  A larger proportion of children now take part in sports outside of school and share their achievements in school.  Wider opportunities still need to develop within school	Wider group of staff needed to deliver on this

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition is an important element of sport. Children must be allowed and encouraged to participate in competition.	Coaching cover to allow children across the school to attend competitions as organised by the school sports partnership and local leagues	£ 800	A range of sports competitions have re-started post-COVID and Slade participated in all opportunities provided, including SEND competitions. Increase in the number of children taking part in sports competitions	Continue to maximise opportunities to take part in competitive and recreational sports events for all children.

			compared to previous years.	
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Signed off by	
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Date:	20/9/24
Subject Leader:	Sam Scadeng
Date:	20/9/24