

This activity pack has been designed to continue to help you to develop a variety of skills and interests. Our hope is that you will feel inspired to continue to learn from all the activities you participate in as part of Children's University.

OWL-BERT WELCOMES YOU TO THE SUMMER 2023 EDITION OF THE ATLP CU NEWSLETTER!

You will find below 10 of our favourite ideas from previous newsletters. Complete the range of activities over the holidays, to gain up to 15 extra CU hours. The activities can be completed in any order, and at least one of them requires adult supervision. Record evidence of your learning with each task - this could be a photo or reflection report on the activity/activities you completed, and don't forget to log your hours on your 'Passport to Learning'!

Owl-Bert is incredibly impressed by all the hours that have been collected so far - so keep going! You can see all the levels of achievement available on Page 12 - once you hit bronze you're on the way to your first certificate, silver graduations will be happening in June at your local ATLP secondary school, and why not go for gold to attend a graduation at the University of Birmingham! Remember, if you're taking part in any other activities over the holidays, why not write a reflection sheet (Page 11) on what you have done and learned to gain extra CU hours?



SOCIAL, COMMUNITY
AND ENVIRONMENT

GO FOR AN 'I-SPY' WALK (1 HOUR)

Explore the great outdoors! Go out for a walk and keep your eyes peeled for the items on **Page 4**. How many did you see? Are there any other interesting things you saw that you could add into the blank boxes at the bottom of the page? Share your completed i-Spy tick list with your CU lead.



EARN A BLUE PETER BADGE (2 HOURS)

Scan the QR code and read the details of the 8 types of badge you can apply for. Discuss the options with a parent/guardian, and once you have decided which one you would like to apply for, ask them to help you fill out your form and personal questions.



CREATIVE



LITERACY

WRITE A BOOK REVIEW (1 HOUR)

Use the template on **Page 5** to write a one-page book review of a book you read over the holidays. Take special notice of the characters, plot and main themes. Show your completed report to your CU lead.





CREATE A MASTERPIECE (1 HOUR)

The 4th of August is International Owl Awareness Day. In support of this - and our mascot, Owl-Bert - draw an owl! Scan the QR code for more information on some of the different types of owl you could draw, and show your masterpiece to your CU lead.



CREATIVE



ACADEMIC

WRITE A SHORT STORY (2 HOURS + 1 HOUR)

Let your imagination run wild, and use the template on **Page 6** to write a one-page story. Plan your story before you start writing - think about an interesting title, the setting, characters and plot, and break it down into a start, middle and end. Take your story - complete with title and your name as author - for your CU lead to read. **You can earn 1 additional learning hour if you design a front cover for your story** - a template for which you will find on **Page 7** - show this to your CU lead too!



MAKE A BEE HOTEL (1 HOUR)

Summer is here, and it's the perfect time to help the bees - who do an incredibly important job in pollinating our plants and flowers.

Scan the QR code to follow instructions from the National History Museum on how to make your bee hotel. Take a photo of your creation and show your CU lead.



ENVIRONMENTAL



SPORTS AND OUTDOORS

CHOREOGRAPH A DANCE ROUTINE (2 HOURS)

This activity can be completed either on your own or in a group. Firstly, select a song or piece of music that inspires you, and choose the style/styles of dance you wish to incorporate (ballet, tap, hip-hop). Think about your routine before starting, and practice individual moves before you pull them together - you could also incorporate props or costumes. As evidence you can:

- * perform the routine in front of an audience
- * record it and show it to a CU staff member or your teacher
- * write about your experience; why did you choose that music, why did you choose that style/those styles of dance, and what did you learn from creating the routine?





CAPTURE THE MOMENT (1 HOUR)

The 19th of August is World Photography Day, which is an annual celebration of the art, craft, science and history of photography. Go out and capture a moment of nature and the environment we live in, and show your final photo to your CU lead.



CREATIVE

BE AS KIND AS YOU CAN! (2 HOURS)



SOCIAL, COMMUNITY
AND ENVIRONMENT

It's cool to be kind, and we want to see how kind you can be over the summer holidays! Use **Pages 8 and 9** to:

- * write a list of ways in which you could be kind
- * write a list of people you would like to be kind to
- * record the acts of kindness you complete over half-term and describe how being kind made you feel.

It could be as simple as helping put away the laundry, holding a door open for someone, or giving a compliment! Show your completed list of kind deeds to your CU lead.



MAKE A FACT FILE ON A PERSON FROM HISTORY (1 HOUR)

Use the template provided on **Page 10** to create a fact file on a famous person from history. This could be someone who was once a Queen or King, someone you have learned about, or think is interesting! Take your completed fact file for your CU lead to read.



ACADEMIC

We very much hope you enjoy completing the Summer activity pack. If you would like any further clarification or information on any of the activities included in the pack or have any other questions, please email us at CU@ATLP.org.uk, and we will be happy to help.
















We look forward to receiving your completed activity pack soon.

















HAVE A GREAT SUMMER - AND GOOD LUCK!



GO FOR AN 'i-SPY' WALK

Tick the items that you see whilst you are out for a walk! Add any other interesting things you saw in the blank boxes at the bottom.

- GRASS 
- TREE 
- GREEN LEAF 
- ACORN 
- PINE CONE 
- BERRIES 
- FLOWER 
- INSECT 
- SQUIRREL 
- CAT 
- DOG 
- PAW PRINT 
- FLYING BIRD 
- BIRDS NEST 
- FEATHER 
- _____ 
- _____ 

- BODY OF WATER 
- CLOUDS 
- PLANE 
- BICYCLE 
- RED CAR 
- WHITE VAN 
- MOTORCYCLE 
- BLUE FRONT DOOR 
- SHOP 
- CHURCH 
- POST BOX 
- ROAD SIGN 
- TRAFFIC LIGHT 
- BENCH 
- LITTER BIN 
- _____ 
- _____ 

WRITE A BOOK REVIEW

BOOK TITLE:

AUTHOR:

STAR RATING:



WHAT HAPPENS? Are there any plot twists? Did you find the plot interesting?

CHARACTERS. Who are the main characters? Who is your favourite character and why?

YOUR OPINION. What was your favourite part and why? Does the book teach us anything?

RECOMMEND? Would you recommend this book to a friend? Explain why.

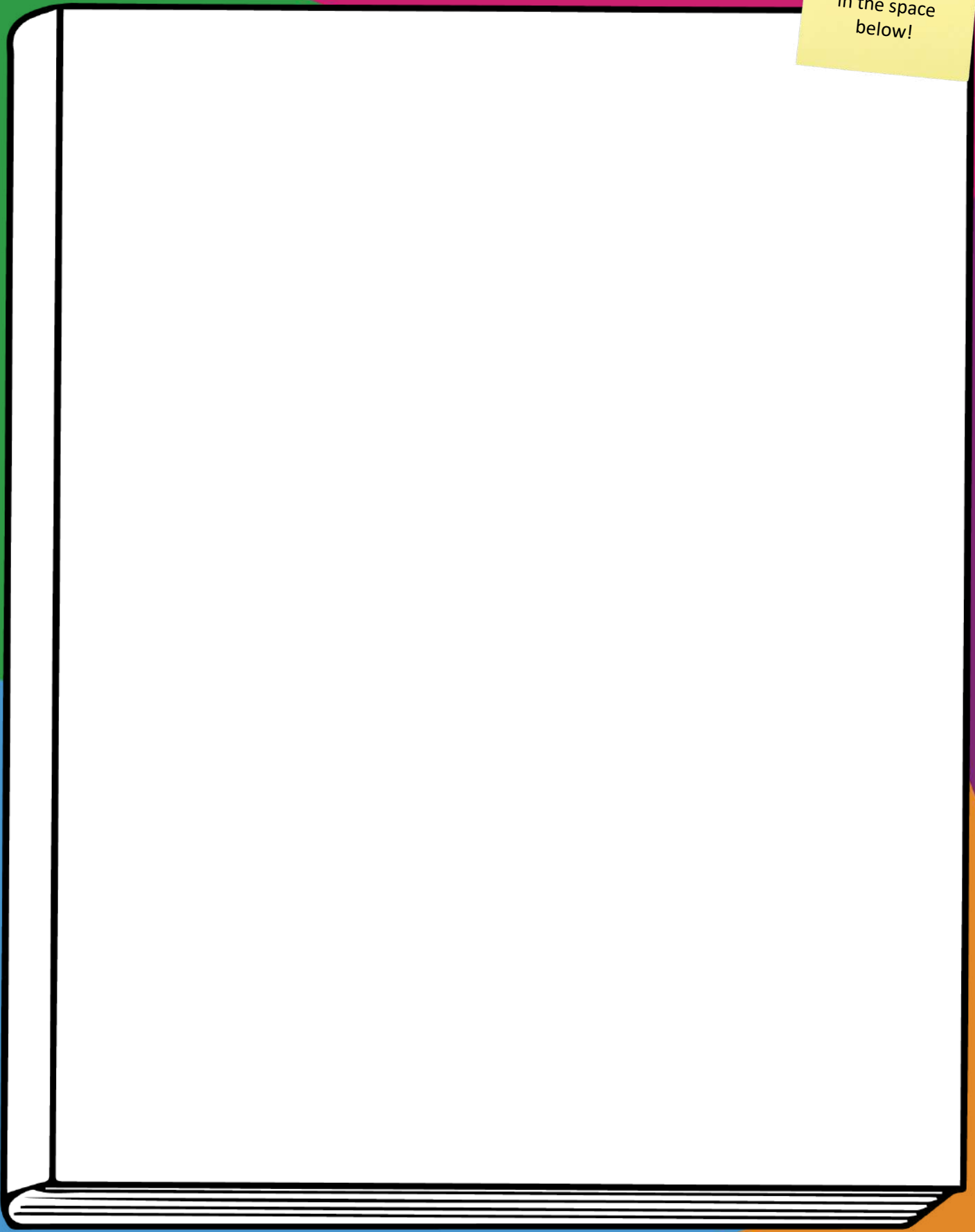
WRITE A SHORT STORY

Use the space below to write your story!



DESIGN YOUR COVER

Design your
book cover
in the space
below!



BE AS KIND AS YOU CAN - PLAN YOUR IDEAS!

MY IDEAS FOR WAYS
IN WHICH I CAN BE
KIND TO PEOPLE OVER
THE HOLIDAYS ARE:



PEOPLE THAT
I WOULD LIKE
TO BE KIND TO
WITH AN ACT OF
KINDNESS ARE:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



BE AS KIND AS YOU CAN - RECORD YOUR GOOD DEEDS!

DAY	WHAT KIND DEED DID YOU DO?	FOR WHO?

DESCRIBE HOW BEING KIND MADE YOU FEEL:



MAKE A FACT FILE ON A PERSON FROM HISTORY

NAME OF THE HISTORICAL PERSON:

WHAT WERE THE DATES OF THEIR BIRTH AND DEATH?

WHERE DID THEY LIVE?

WHAT WERE THEY FAMOUS FOR?

WHAT DO YOU KNOW ABOUT THEIR FAMILY OR FRIENDS?

GIVE 3 INTERESTING FACTS ABOUT THIS PERSON:

1.

2.

3.

WHAT DO YOU LIKE/FIND INTERESTING ABOUT THIS PERSON?

CHILDREN'S UNIVERSITY ACTIVITY REFLECTION SHEET



If you've taken part in an activity that hasn't previously been validated by Children's University, you can complete this reflection sheet and tell us all about what you did. You can then send this to CU@ATLP.org.uk and we will send you a stamp code for your passport.

NAME:

PARENT/GUARDIAN EMAIL:

SCHOOL:

LOCAL CHILDREN'S UNIVERSITY:

WHAT ACTIVITY DID YOU DO?

Describe what you did and where you did it. If it was online, please try and tell us the URL (web address).

WHAT DID YOU LEARN?

Tell us what you learned from doing this activity. What do you know now that you didn't before you did this?

WHAT DID YOU LIKE OR DISLIKE ABOUT IT?

What were the best parts of this activity and what did you not enjoy as much?

WOULD YOU RECOMMEND THIS ACTIVITY TO A FRIEND?

Tell us why.



By submitting this reflection sheet to Children's University Trust, you are giving permission to Children's University and local partners to contact you with a Children's University stamp code. If you have an account set up on Children's University Online, you'll be sent a stamp code that can be submitted online. If you don't have an online account, this code can be entered into your Passport to Learning as evidence of your participation in this activity.

CHILDREN'S UNIVERSITY LEVELS OF ACHIEVEMENT

There are a whopping **30 levels** of award available to achieve through Children's University. The image below shows the number of hours you need to collect to achieve bronze, silver and gold awards across each level of achievement. As you gain the relevant number of hours, you will receive a certificate and a pin badge in school assembly or at a graduation ceremony, depending on the bronze, silver or gold status of the level achieved.

