



Slade PRIMARY SCHOOL

Running into School : Racing into Life

At Slade Primary School, we believe that PE and Sport plays an important role in the mental health, wellbeing and physical health of our pupils. The sports premium allows for schools to continue to prioritise children's physical wellbeing alongside education recovery. This investment and the opportunities it will enable should be recognised as an important contributor to our national recovery. Not only will it help accelerate young people's physical recovery but it should also bring fun, enjoyment and reconnection, as well as supporting their re-engagement in the classroom. It supports children to get an active start in life and also allows schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise. With our Sports Premium, we aim to: increase the engagement of all children in sport and physical activities, both in and out of school; motivate all children, particularly our least active, to participate in a broad variety of physical activity; provide our children with opportunities to take part in sporting activities that they would otherwise not have the opportunity to try outside of school; raise the profile of Physical Education across the school and the wider community; develop staff confidence, knowledge and skills in teaching PE and sport; and ensure that all children can swim at least 25 metres, using different strokes and perform a safe self-rescue in a variety of different situations.

How we are using Sports Premium at Slade Primary School

Funding Allocations	
Total amount carried over from 2019/20	£9,300
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,151
Total amount allocated for 2021/22	£19,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,461

Meeting national curriculum requirements for swimming and water safety (Summer 2022)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 61 To be completed at the end of Summer term. Confident: Less confident: Non swimmers:
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be completed at the end of Summer term. FC: BKS: BS:
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be completed at the end of Summer term. %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking: Our intended annual spend against the 5 key indicators.

Academic Year: 2021/22		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
All children encouraged to increase their fitness through participation in internal/external competitions.	Children attend, internal house competitions and external sporting competitions throughout the academic year	£1200 for staffing release to support competitions (x6 days)	Intended impact: Children have the opportunity to use and apply skills taught to support them in taking part in competitions to further improve their level of physical activity.	House sporting competitions are calendarised each half term to ensure that there are continual opportunities for our children to take part in competitive sport.	
Children to be engaged in high quality play/physical activity throughout playtime/lunchtime break to increase their mental well being, aerobic activity, team building, communication, balance and core strength.	<ul style="list-style-type: none"> Year groups engaged in daily physical activity in the playground/studio. Lunchtime supervisors to have training to support them in leading on play/physical activities as well as promoting improved physical activity. Kids Club using 'Get Set 4 PE' to support physical activity. 	£5000 for equipment £500 (staff release to deliver training) £550 (cost of Get Set 4 PE)	Intended impact: Children to be engaged in targeted activities, facilitated by trained staff members, that will encourage active play during break and lunchtimes. Children receive at least 30 minutes of sport and physical activity each day.	Systematic, planned training for existing and new lunchtime supervisors both annually (and during induction periods for new staff) to ensure that planned physical activities are continually available for our children to access during break and dinner times. Sporting activity timetables created for different areas of the playground to ensure the children have access to a wide variety of targeted activities.	

Provision of before/after school sporting clubs for children.	<ul style="list-style-type: none"> A broad and balanced range of before/after school clubs which cater for different sporting interests (gymnastics, football, multi sports, netball, dance, archery) 	£3000 (cost for clubs)	<p>Intended impact:</p> <p>Children experience a broader range of sports and activities to encourage more pupils to take up sport and physical activities both in and out of school.</p>	Key staff members (in school) and external support secured for academic year to ensure the sustainable running of before and after school clubs.
Provide additional top up swimming lessons for year 6 pupils who have not met the NC requirements.	<ul style="list-style-type: none"> Additional swimming lessons provided for year 6 to address the swimming attainment gap caused by Covid-19. 		Increased attainment of children who are able to meet the 3 NC requirements.	Additional year groups scheduled to go swimming this year to address the attainment gap caused by Covid-19.
Increase KS1 physical activity	<ul style="list-style-type: none"> Design and installation of trim trail that promotes a variety of physical movements 	Approx £14,000	<p>To increase the level of physical activity in KS1 pupils</p> <p>To improve the childrens range of movements and gross motor skills.</p>	

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of and have a good understanding of the importance of a healthy lifestyle, including both regular exercise and a good diet.	<p>Healthy eating week (May 2022) – cooking and exercise opportunities to support children’s understanding.</p> <p>National Obesity Awareness Week (January 2022)</p> <p>Healthy alternatives cooking and fitness opportunities to improve children’s awareness of obesity and give strategies to stay fit and healthy.</p>	<p>£1000 (cooking resources)</p> <p>Sports leader time (£450 x6 days)</p>	<p>Children know what constitutes a healthy balanced diet and can articulate this at an age appropriate level.</p> <p>Children understand the importance of a healthy lifestyle and exercise.</p> <p>Children participate in regular exercise activities.</p>	<p>PE leader to map out age-appropriate activities across the school for each event.</p> <p>PE leader to plan appropriate physical activities across the school that will provide children with strategies to stay fit and healthy.</p>

			<p>Children understand the dangers of becoming obese and can articulate why it is important to stay in a healthy weight range.</p> <p>Children are aware of healthy alternatives they can eat to replace unhealthy foods.</p>	
To encourage pupils to take an active role in pupil leadership linked to sports and supporting the development of physical activity at Slade.	Sports Leaders (sports champions) – internal/external training for our sports leaders.	£1000	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Active play will be further encouraged during break and lunchtimes.</p>	<p>New sports leaders are trained to deliver sporting sessions during break and lunchtimes.</p> <p>Sports leaders in year 6 will then train new sports leaders to support sustainability and actively encourage future sports leaders across the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff receive professional development and mentoring to support them in teaching highly effective PE lessons to all pupils.	<ul style="list-style-type: none"> The use of qualified sports coaches alongside class teachers to team teach, enhance or extend current teaching of PE. PE lead to attend Get Set 4 PE training to develop their subject leadership skills. Team Teaching from Aston Villa coach to develop the quality of teaching in PE. 	<p>£13,650</p> <p>£7500 (cost of AVFC package)</p>	<p>All teaching staff receive the necessary PE CPD, resulting in the quality of teaching and learning never being less than good. This allow children to know more and do more during PE and sporting activities.</p> <p>PE curriculum will be enhanced with high quality learning opportunities that improve the standard of PE</p>	Further CPD to be delivered to contextualise PE at Slade and further tailor lessons to meet the needs of our children.

	<ul style="list-style-type: none"> Get Set 4 PE scheme used to set out and enhance the teaching of PE at Slade. 	<p>£550</p> <p>(Cost of Primary GetSet4PE).</p>	<p>lessons across the school, allowing pupils to know and do more during PE and sporting activities.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Support identified children (least active) to participate in targeted activities that improve their physical activity.</p>	<p>After school clubs set up for focussed children to improve their physical activity: Aston Villa Club, Multi skills club.</p> <p>Alternative workshops throughout the year that increase a pupil's physical activity – hula hooping, boxercise and Zumba</p>	<p>(SYL Sports and Wellness Coaches)</p> <p>Hula Hooping: £395</p> <p>Boxercise: £395</p> <p>Zumba: £395</p>	<p>Children will receive a broader offer of sporting experiences to further encourage them to participate in sport both in and out of school.</p> <p>The least active children will be able to participate in sports and activities that go above those taught within the national curriculum.</p>	<p>After school clubs mapped out for each academic year to ensure a broad and balanced offer.</p> <p>Alternative sporting opportunities planned in across the year to offer variety and encourage all children, particularly the least active.</p>

Use of coaches/minibuses to transport children to and from competition	Ensure coaches/minibuses are booked in advance to secure availability	£550 per coach return journey X6 coaches for 21-22 Total 3,300	Enable children to enter more sport competitions or tournaments within the school or across the local area,	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school participation in whole school sports day.	Sports day organised annually to ensure that all children have the opportunity to participate in competitive activities	£200 (Greek centre donation for use of facilities)	Pupils learn to build teamwork and collaborate with others in competitive activity. All pupils are encouraged to actively participate in school games.	Sports day calendarised annually.
To develop a range of teams that are able to participate actively in competitive sport (Netball, football)	Children to try out for netball and football teams with a sports coach. Selection of the teams and training to commence in Autumn 2. By Spring term 2, children will have taken part in competitive sports and competitions. Children to take part in at least one competitive sporting activity per half term.	Purchase of football kit Purchase of netball bibs Training sessions led by sports coach (cost of staffing) Cost of coaches for transport to competitive events	Participation in competitions externally Football team set up, training and attending competitions Netball team set up, training and attending competitions. At least one competitive activity per half term.	Recruit Slade staff and regular sports coaches to lead competitive teams across the school. Teams to join competitive school leagues to ensure that there are consistent competitive sporting opportunities

Signed off by	
Head Teacher:	J.Maskell
Date:	July 2021
Subject Leader:	D.Jones
Date:	July 2021