

Dear reception children,

We hope you are all well, looking after yourselves and having fun with your families. We really miss you all and can't wait to see you soon.

For the next week, we would like you to do a project called **'all about me'**.

We hope you enjoy doing this!

Love from,

Reception teachers x

Dear reception parents,

Here is some more work you can do with your child. If you are struggling at all to get it done then please don't worry and just get done what you can.

Remember, reading a story with your child, sitting down and chatting to them and going for a walk together are the memories your children will remember forever. You are doing a great job! See you soon!

Love, reception teachers x

Activity one

Let's start with you drawing a picture of yourself in the box below.



Now have a go at labelling the picture.

Tell an adult you are working with, the body part e.g. hair.

Start with thinking about the first sound and writing that down. Then have a go at trying to identify all the other sounds in the words.

Parents/careers – don't worry if your child does not spell it correctly. The focus is for them to use the sounds they know to spell it e.g. they might write it as h – e – r. That is phonetically plausible so we would praise them and then show them how we spell it correctly if we think it is appropriate.

Activity two

We now want to know what you like to do.

For example: your favourite games, your favourite foods, who you like to spend time with, your favourite thing to wear etc.

It is up to you how you do this, you could draw pictures, write sentences, paint a picture or tell your parent/carer and they could write these ideas down. You can use the space below to do this.

Activity three

Let's get creative!

Using materials you have at home e.g. your recycling – egg boxes, cereal boxes, yoghurt pots etc create your house.

We have learnt about different shapes so as you do this you could tell your parents what shapes the different objects are e.g. the roof is a pyramid. I have drawn squares on the house to make windows.

Take a photo of it and stick it in the space below or keep it and bring it in to show us when we go back to school.

Here are some ideas of how you could do it.



Activity four

Below are some places that we know some of you like to go to. Under each picture write a sentence about what you can see. If this is a bit tricky, then have a go at writing one thing you can see in the picture e.g. cat, sun, hot.



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CAKE ILLUSTRATIONS



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Activity five

You will need to choose a book to do this. You could choose your reading book from school, a book from home or you could watch one from CBeebies bedtime stories.

Sit with an adult and get them to read it to you.

Together talk about the book. You could discuss the following:

1. What is the title of the book?
2. What do you think is going to happen in the story?
3. What is happening in the picture?
4. Which is your favourite picture and why?
5. What do you think will happen next?
6. Who else do you think would enjoy this book?
7. What happens at the beginning, middle and end?

Activity six

You are now going to create a story board about the book you have read. Draw pictures to show what happens at the beginning, middle and end. You could then label your pictures. You can use the template provided. Put the title of the book at the top.

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Beginning

Middle

End

Activity seven

We all have someone special in our lives. Think about someone who is special to you and do something kind to show them how much they mean to you.

You could:

1. Make them a card
2. Make them a cake with an adult to help
3. Read them a story
4. Write a letter to them to tell them why they are special
5. Make up a dance for them and perform it to them

Whatever you choose, take a picture of it and put it in the space provided or write down (you can get an adult to do this for you) what you did. You can then tell us all about it when you come back to school.

Activity eight

Let's add!

You could use objects at home to help you find the answers to these questions e.g pasta, straws, pencils, sticks.

$$4 + 6 = \dots\dots\dots$$

$$7 + 5 = \dots\dots\dots$$

$$8 + 2 = \dots\dots\dots$$

$$4 + 3 = \dots\dots\dots$$

$$9 + 2 = \dots\dots\dots$$

$$5 + 4 = \dots\dots\dots$$

Challenge

How many different ways can you make 10?

We shall start you off.

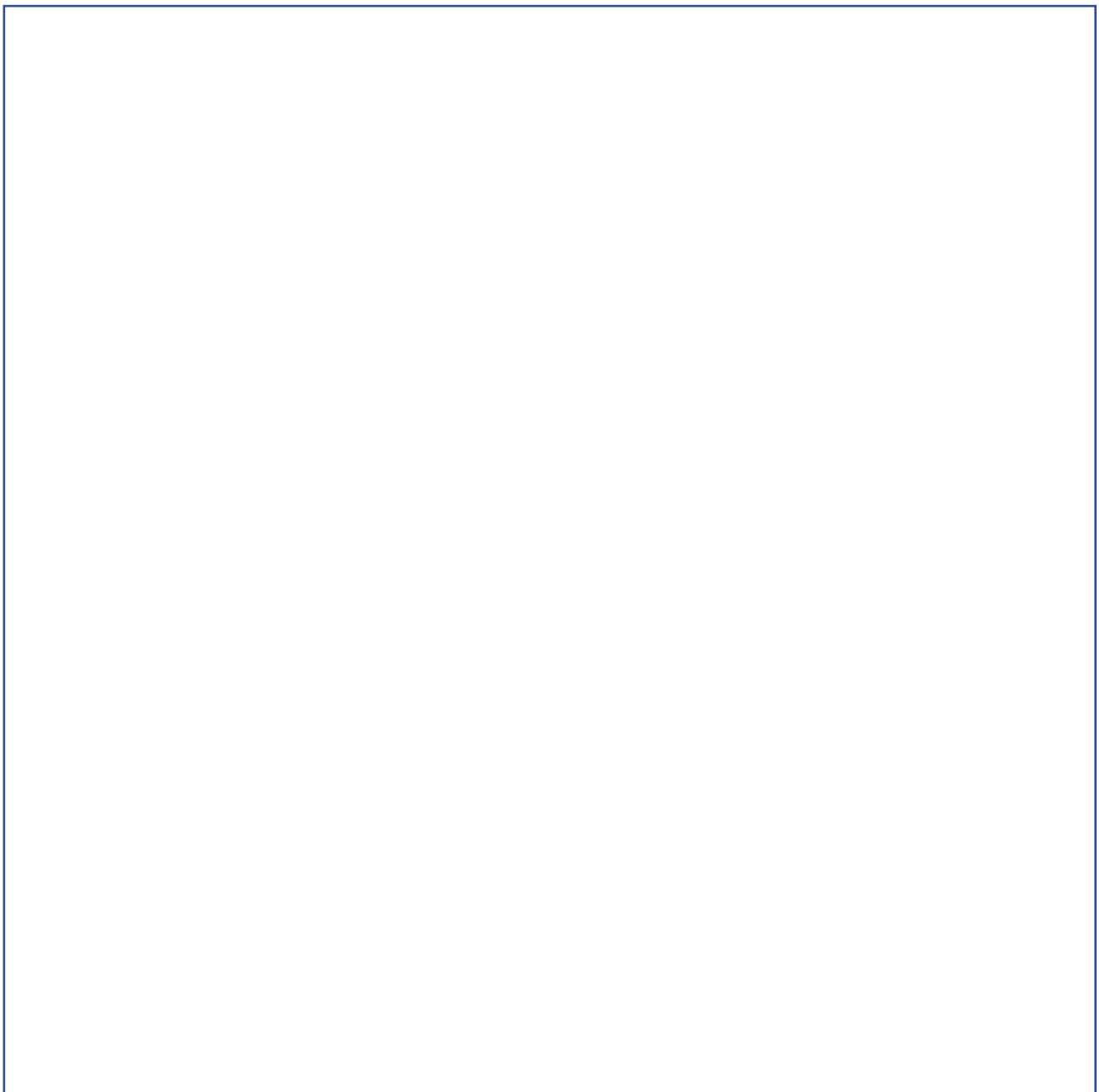
$$1 + 9 = 10$$

$$2 + 8 = 10$$

Activity nine

What kind of person do you want to be when you are older?

Create a poster to display this. You could include: pictures and writing. Use the space below to do this.

A large, empty rectangular box with a thin blue border, intended for students to create a poster based on the activity instructions.

We hope you enjoyed doing these activities.

If we are not in school next week, you will be sent another project to do.

Here are some other things you could do:

1. Joe Wicks workout on YouTube at 9:00am each day
2. Read stories with your family
3. Watch CBeebies bedtime stories
4. Draw pictures
5. Go for a walk and see how many rainbows you see in windows
6. Make some biscuits and decorate them
7. Use shapes to draw a picture
8. Make your house out of lego/blocks

Stay safe and have fun!