

## Year 1 Home Learning pack 5

Over the next 4 weeks, things will be a little bit different with your learning. Miss Bodenham and myself are going to be recording some lessons to go on YouTube for you to watch. There will then be work in the home learning pack for you to complete. We will also have 3 zoom meetings a week where we will re-cap the learning from YouTube and you can ask any questions.

Remember, play is really important for children, as well as some downtime. If you want more work – take a look at the recommended websites.

Your child may need some support completing this.

Thank you for your support,  
Miss Poxon and Miss Bodenham 😊

## **Recommended websites:**

(some of these sites require a membership but many are offering free membership during school closure)

### **Phonics/English**

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<http://www.letters-and-sounds.com/>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

### **Maths**

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<http://www.snappymaths.com/>

Number Jacks on YouTube - <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

## **Mindfulness and keeping active:**

Joe Wicks (PE at 9am every week day)

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/supermovers>

<https://plprimarystars.com/>

<https://app.gonoodle.com/>

**Other:**

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

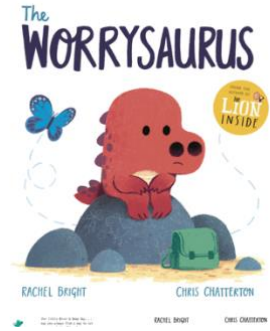
Bee Bots app - **free** (computing)



English:

Go on Slade's YouTube channel:

<https://www.youtube.com/channel/UCCD9mIn2kitk8F3gskTWATA>. Find Miss Poxon reading The Worrysaurus



**It is all about a little dinosaur that worries about everything. When he does get worried he calls them his butterflies, but he learns how to chase his worries away!**

**Have a think about what makes you feel worried, write it down below:**

---

---

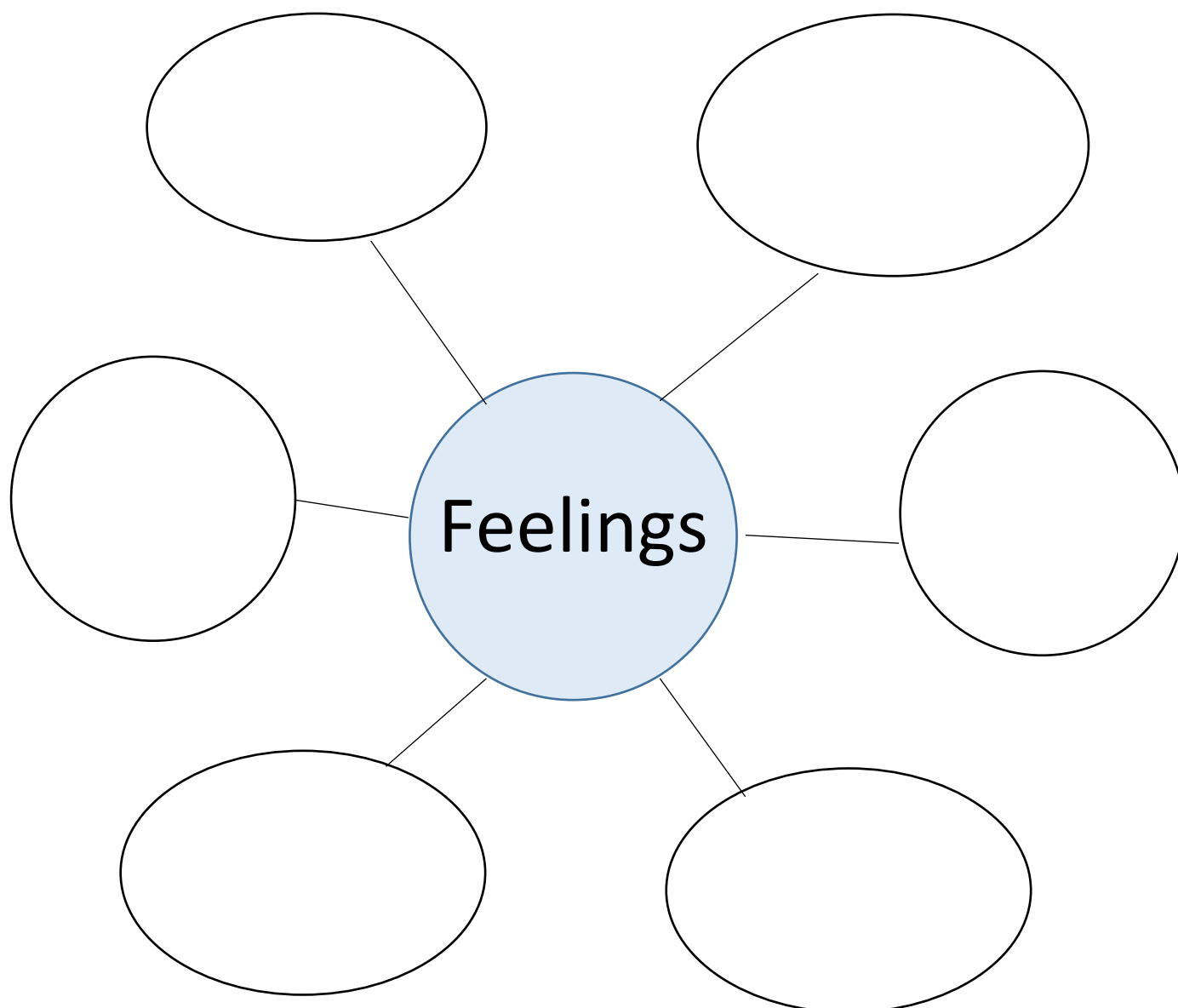
---

---

---

You may want to talk to a grown up about your worries too!

English: In the bubble map, write all the different feelings you can think of.



Challenge: Pick one of the emotions and explain what might happen when you feel this emotion. E.g. if you were angry you might have a cross face, you might want to shout or you might want to sit by yourself.

---

---

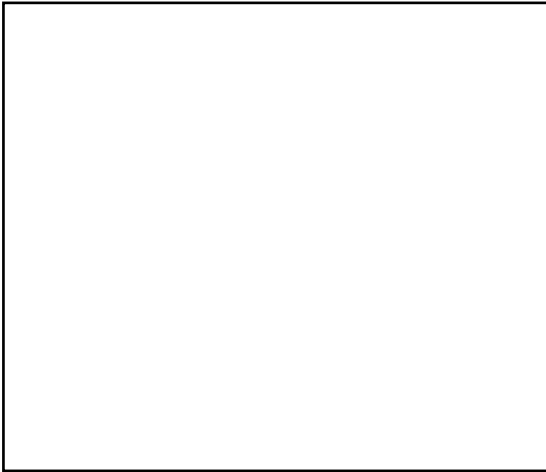
---

---

---

English: What could you do to make yourself feel better if you are worried?

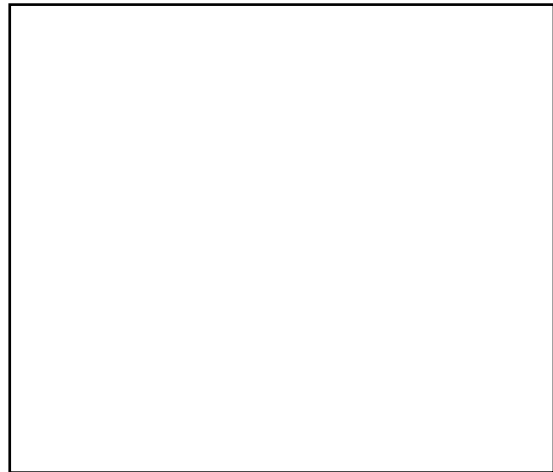
Draw pictures and write about what you have drawn:



---

---

---



---

---

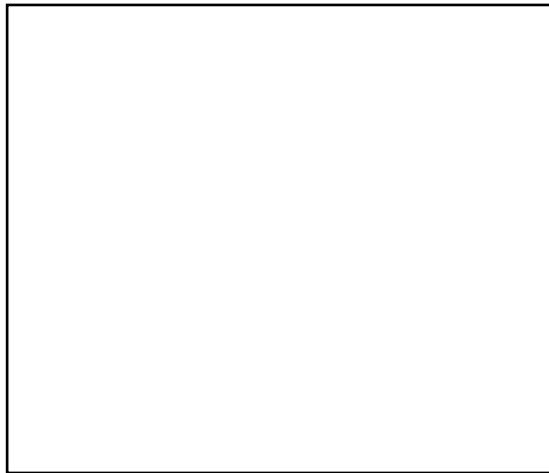
---



---

---

---



---

---

---

Handwriting: do you remember the handwriting we were practicing in school?  
Have a go at the letters below:

e

d

c

b

a

# Numbers to 10

## Chapter 1


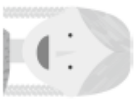

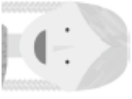








Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Worksheet 1

#### Counting to 10

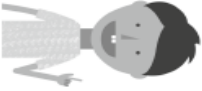



##### 1 Count.

Write the number.

|     |   |   |  |
|-----|---|---|--|
| (a) |  |  |  |
|     | 1   | 2   | <input type="text"/>   |
| (b) |  |  |  |
|     | 2   | 3   | <input type="text"/>   |
| (c) |  |  |  |
|     | 5   | 6   | <input type="text"/>   |
| (d) |  |  |  |
|     | 8   | <input type="text"/>  | 10   |

##### 2 Count.

Write the numbers.

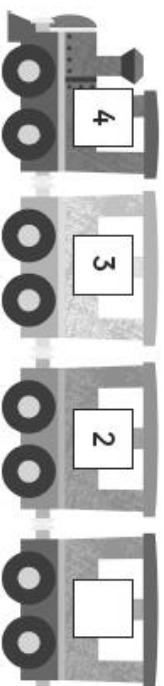
|     |  |
|-----|--|
| (a) |  |
|     | 1, 2, <input type="text"/> , <input type="text"/> , 5                                |
| (b) |   |
|     | 3, 4, <input type="text"/> , <input type="text"/> , 7                                |
| (c) |   |
|     | 5, <input type="text"/> , <input type="text"/> , 8, 9                                |
| (d) |   |
|     | 6, 7, <input type="text"/> , 9, <input type="text"/>                                 |



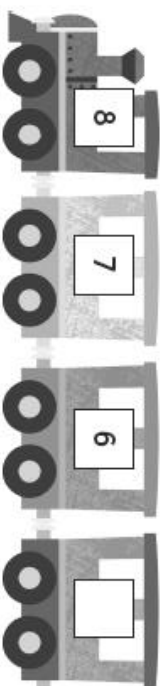
3

Count.  
Write the numbers.

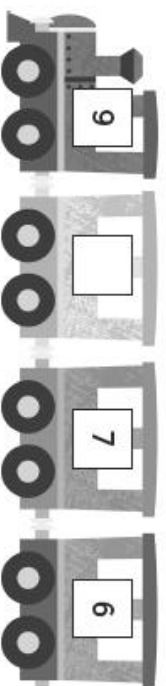
(a)



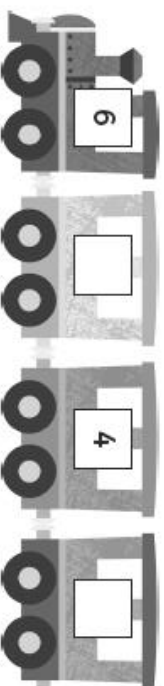
(b)



(c)



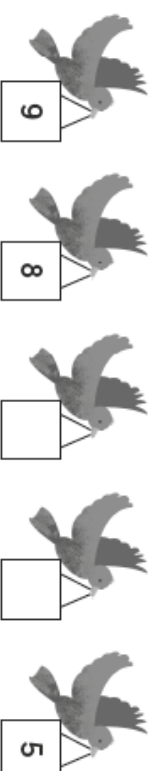
(d)



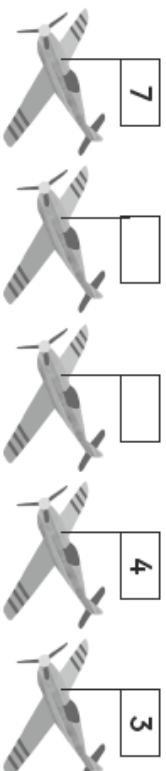
4

Count.  
Write the numbers.

(a)



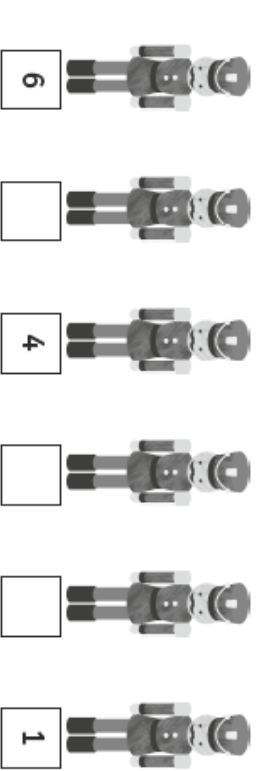
(b)



(c)



(d)



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Worksheet 2**

**Counting Objects to 10**

**1** Count.  
Write the number.

(a)



(b)



(c)



(d)



(e)



(f)



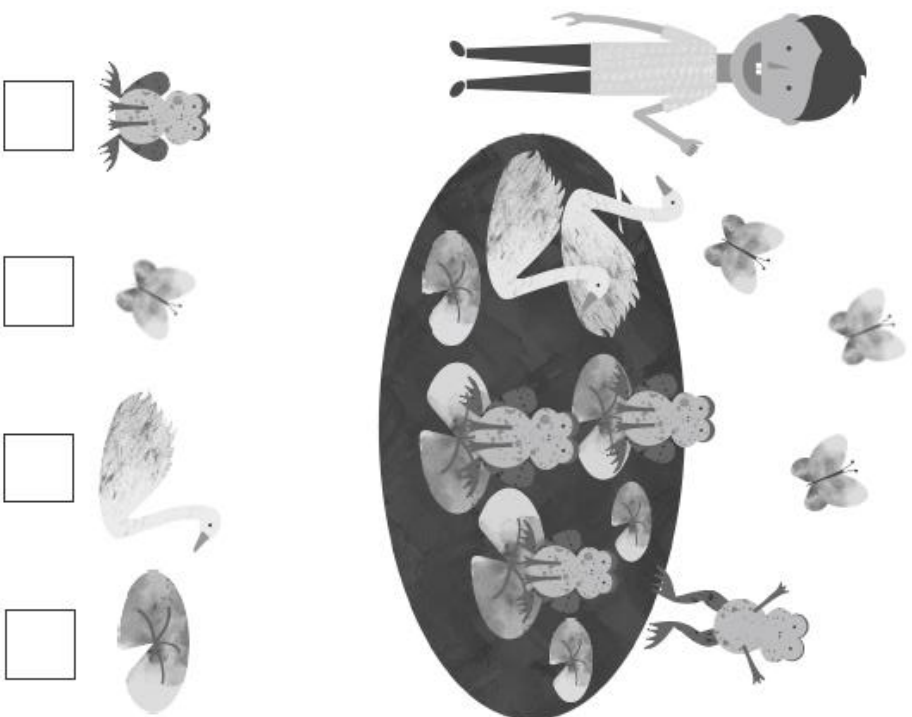
(g)



(h)



- 2 Look at the picture and count.  
Write the numbers.



- 3 Tick (✓) the set that matches the number.

(a)

|  |                          |   |                          |  |
|--|--------------------------|---|--------------------------|--|
|  | <input type="checkbox"/> | 5 | <input type="checkbox"/> |  |
|  | <input type="checkbox"/> |   | <input type="checkbox"/> |  |

(b)

|  |                          |   |                          |  |
|--|--------------------------|---|--------------------------|--|
|  | <input type="checkbox"/> | 7 | <input type="checkbox"/> |  |
|  | <input type="checkbox"/> |   | <input type="checkbox"/> |  |

- 4 Colour the number that matches the set.

(a)

|   |   |   |
|---|---|---|
| 3 | 9 | 5 |
|   |   |   |

(b)

|   |   |    |
|---|---|----|
| 1 | 6 | 10 |
|   |   |    |

## Worksheet 5

### Number Patterns

1 Write the missing numbers.

|    |    |    |   |   |    |   |    |    |  |
|----|----|----|---|---|----|---|----|----|--|
| 1  | 2  |    | 4 | 5 | 6  | 7 |    | 9  |  |
| 11 | 12 | 13 |   |   | 16 |   | 18 | 19 |  |

(a)  is 1 more than 2.

(b)  is 1 more than 9.

(c)  is 1 less than 5.

(d)  is 1 less than 7.

(e)  is 1 more than 16.

(f)  is 1 more than 12.

(g)  is 1 less than 19.

4 Complete the number patterns.

(a) 9, 10, 11, 12, , ,

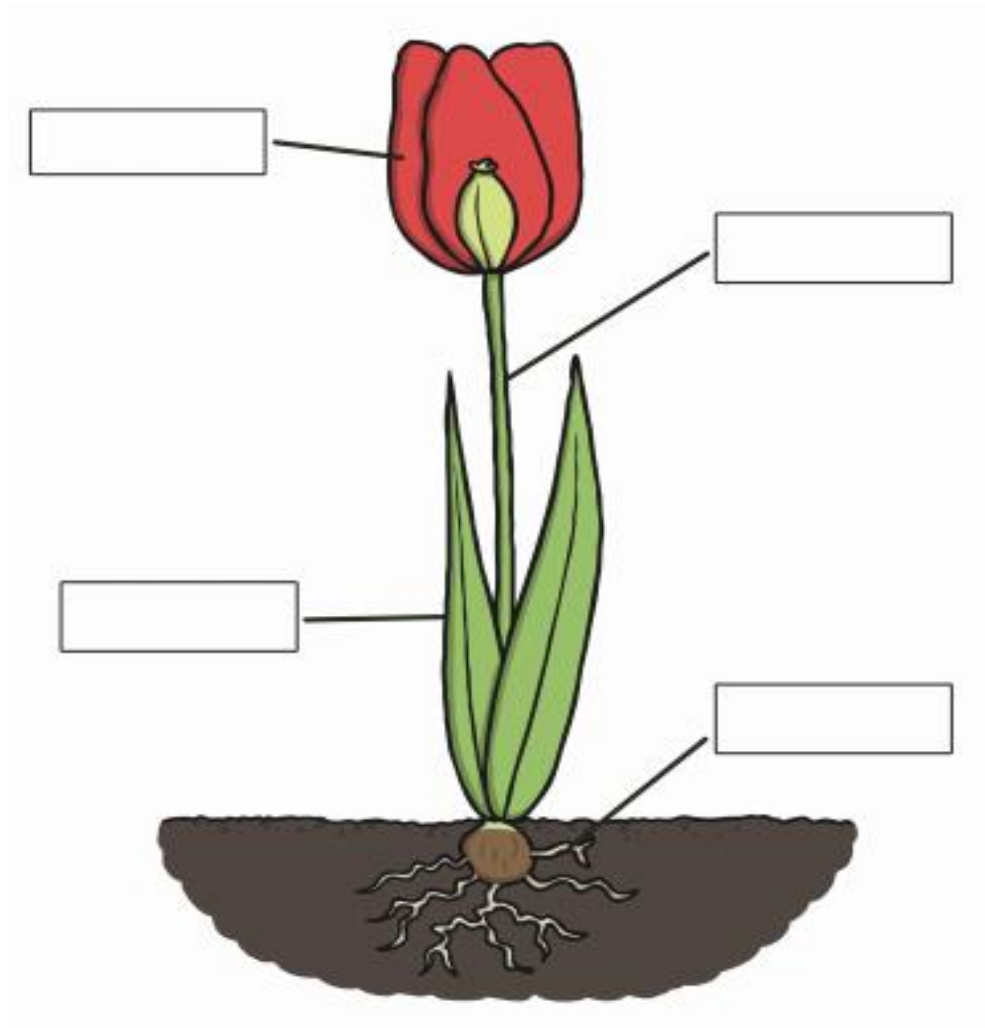
(b) 17, 16, 15, 14, , ,

(c) 13, 14, 15, 16, , ,

(d) 20, 19, 18, 17, , ,

Science – To name the parts of a flower.

1. Watch this video: <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>
2. Now, label the parts of the flower:



3. **Challenge:** what is the function of each part of the plant?

The flower \_\_\_\_\_

The stem \_\_\_\_\_

The roots \_\_\_\_\_

The leaves \_\_\_\_\_

Art/DT – In the story the dinosaur is a natural worrier, it is not long before the overthinking gets out of control. But Worrysaurus has a very helpful strategy in place and he remembers his mother's advice. He has a tin of precious things in his bag and, going through them one by one, they give him the strength to set the butterfly of worry free.

You could make a special box with your child and put items in it that make them happy. .

First find a box, any box and decorate it with paper, paint, sparkles, favourite characters, anything your child likes.

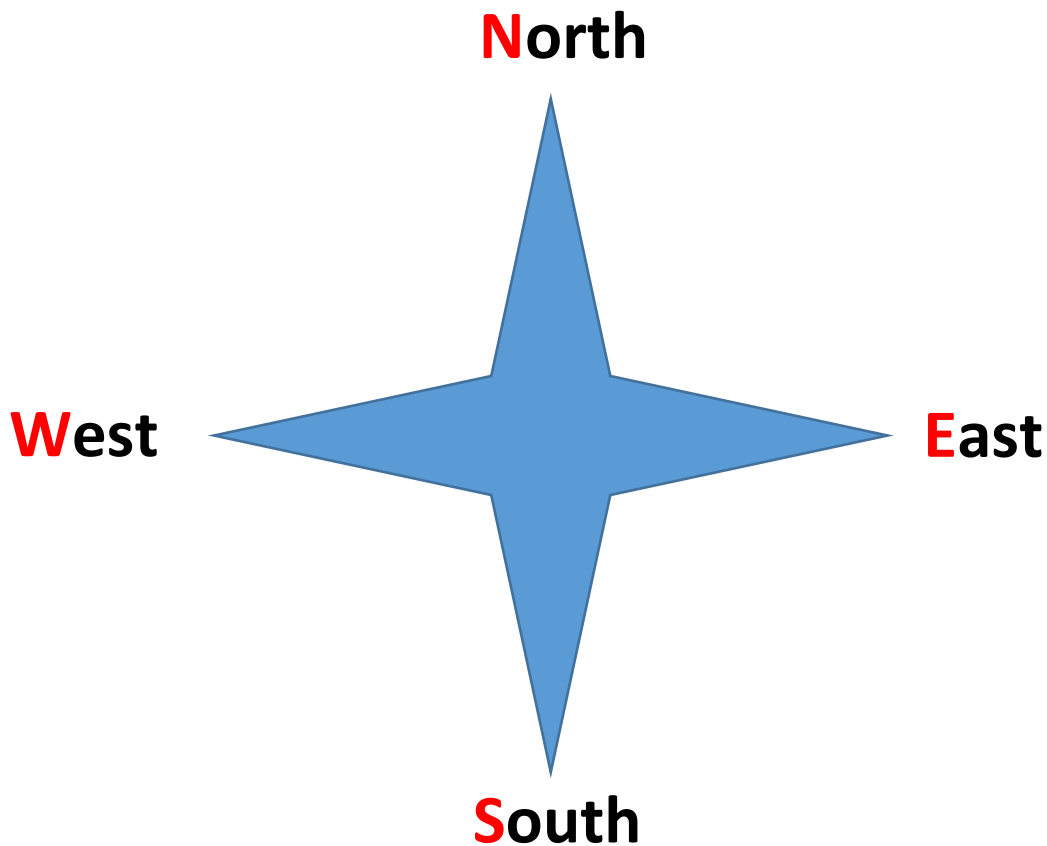
Then fill it with their precious things and if they are ever feeling anxious or worried open it and the items should make them feel better.



Now, write with your child, a list of why they make you proud to go in the box

Geography – To recognise the points on a compass.

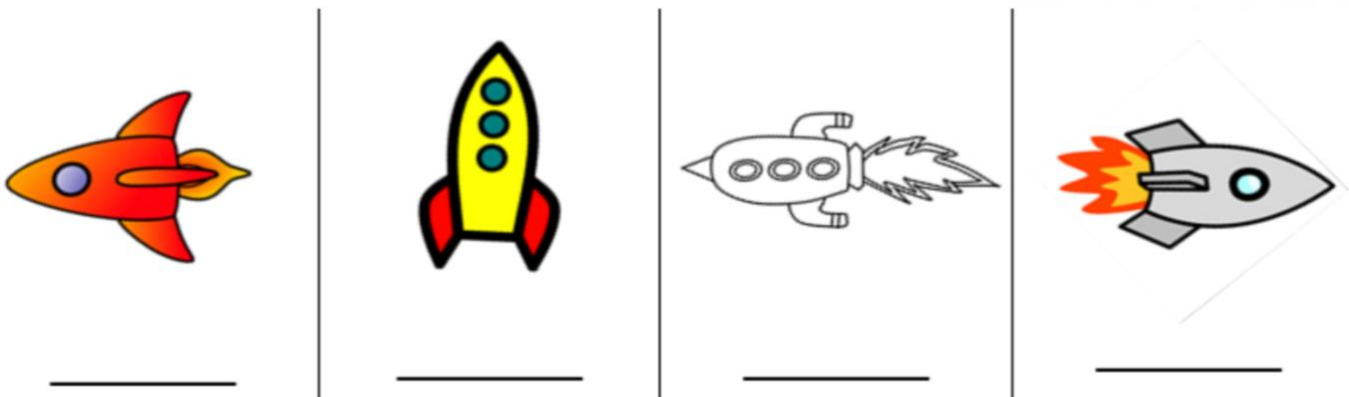
Have you ever heard of a compass? Have a look at the compass below:



You can use the rhyme: **N**ever **E**at **S**hredded **W**heat to help you remember!

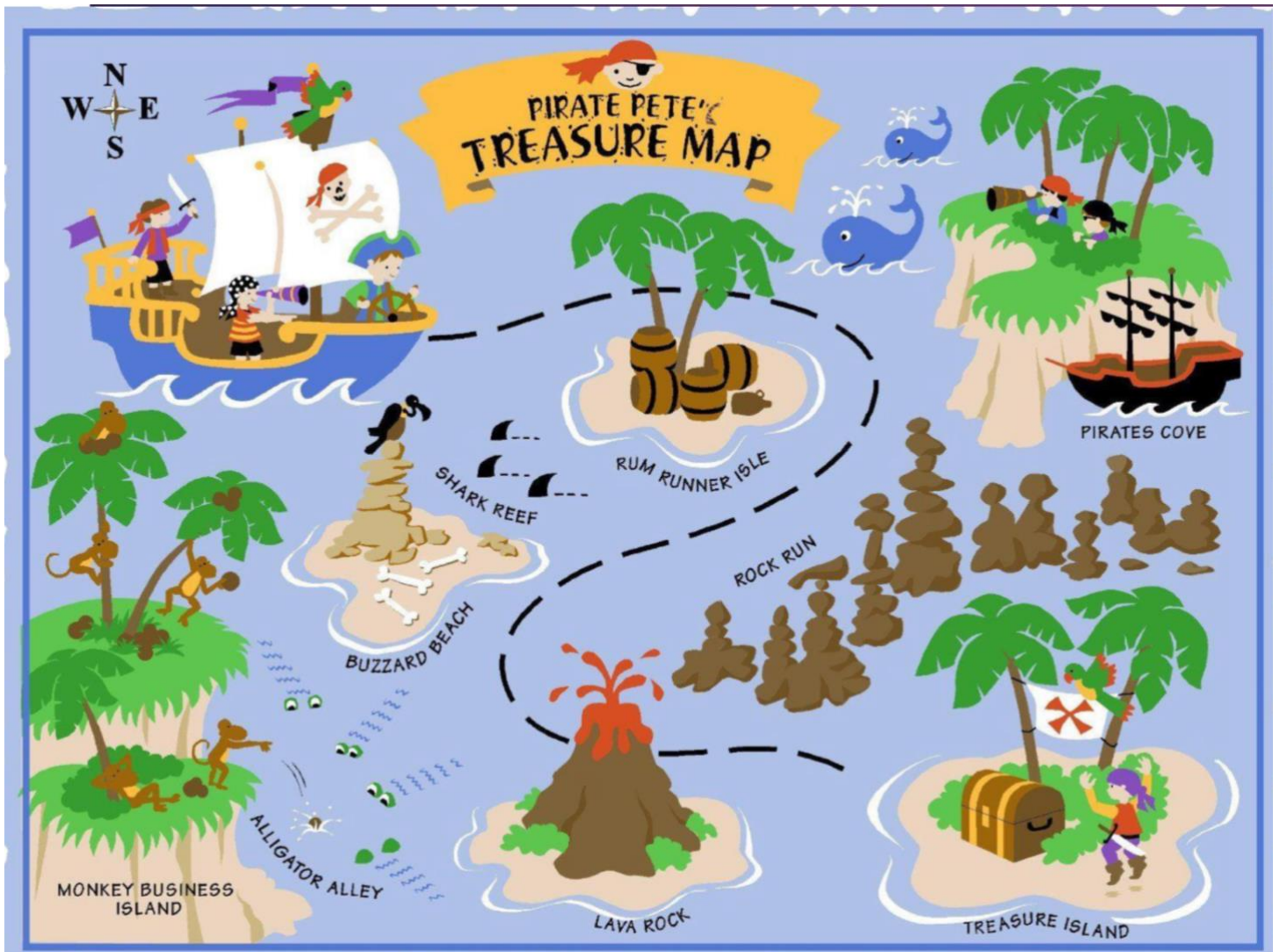
We use a compass to help us know which direction to move in, watch this video to help you: [https://youtu.be/f2l81\\_BFb-s](https://youtu.be/f2l81_BFb-s)

Now, see if you can complete this mission. Underneath each rocket write whether it is pointing North, East, South or West.





Challenge: can you help the pirates?



Start at our pirate ship.  
Where will we land if  
we travel South?




**PE** – Spell out your name, for each letter you need to do the matching activity.

E.g. If your name is Dan you would:

D – run to the nearest door and back

A – jump up and down 10 times.

N – pick up a ball without using your hands.



## what's *Fit activity* for kids your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

|   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and skip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |