

## Year 1 home learning pack 4

When in school, your child would usually complete **Maths** or **English**, **phonics** and **topic** during the day.

Therefore, please complete an **English or Maths**, **phonics** and **topic** sheet daily. Remember, play is really important for children, as well as some downtime. If you want more work – take a look at the recommended websites.

Your child may need some support completing this.

Thank you for your support,  
Miss Poxon and Miss Bodenham 😊

## **Recommended websites:**

(some of these sites require a membership but many are offering free membership during school closure)

### **Phonics/English**

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<http://www.letters-and-sounds.com/>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

### **Maths**

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<http://www.snappymaths.com/>

Number Jacks on YouTube - <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

## **Mindfulness and keeping active:**

Joe Wicks (PE at 9am every week day)

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/supermovers>

<https://plprimarystars.com/>

<https://app.gonoodle.com/>

**Other:**

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

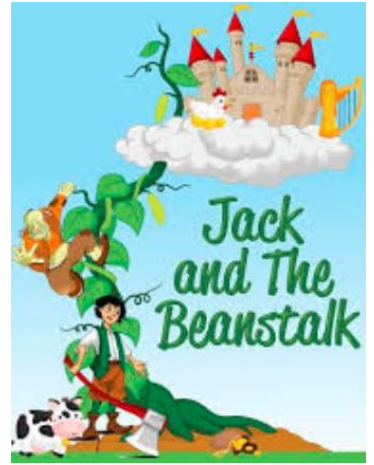
Bee Bots app - **free** (computing)



English:

Go on Youtube and listen to the story Jack and the beanstalk (E.g.

[https://www.youtube.com/watch?v=\\_VCpAYajmvo](https://www.youtube.com/watch?v=_VCpAYajmvo))



**Talk to a grown up about the story, can you answer these questions?**

What was your favourite part of the story?

Who was your favourite character? Why?

What happened at the start of the story?

What happened at the end of the story?

What animals were in the story?

Where was the story set? (location)

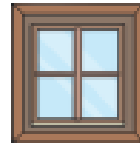
English: To write about key events in a story

Use the key words to help you write a sentence about what is happening in the pictures:

magic beans



window



climb



beanstalk



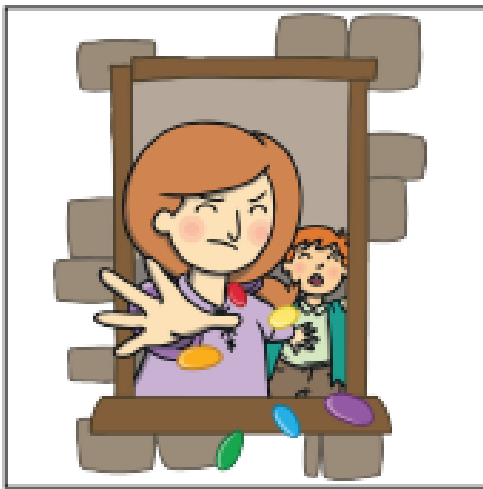
sound it out



finger spaces



full stop



---

---

---

---



---

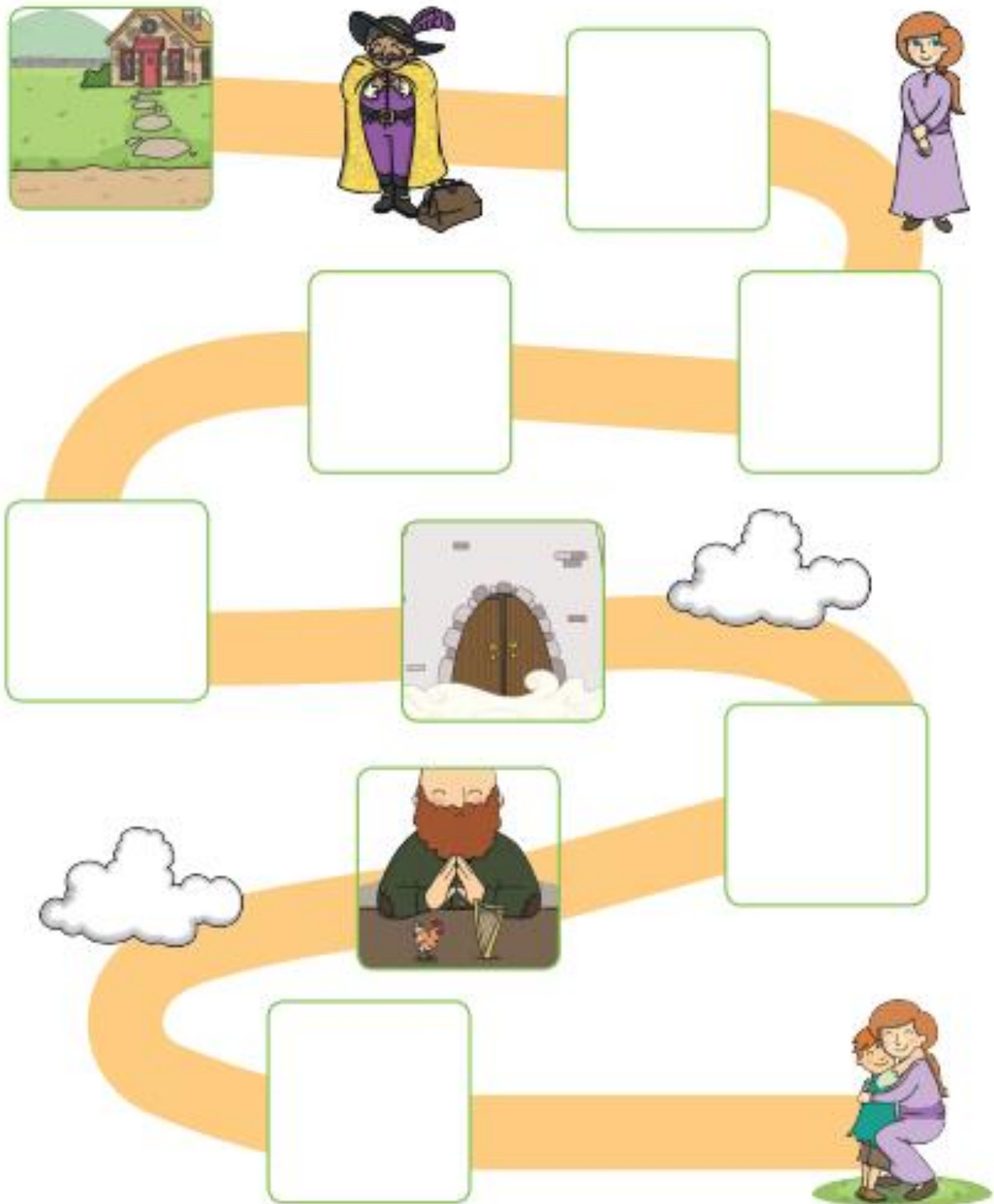
---

---

---

**English:** To order the events of the story.

Make your own story map (just like we do in class) Draw pictures to show the order that events happened.



These might help remind you:



Now, write sentences to explain what happened in the story:

First, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Next, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Then, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

After that, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

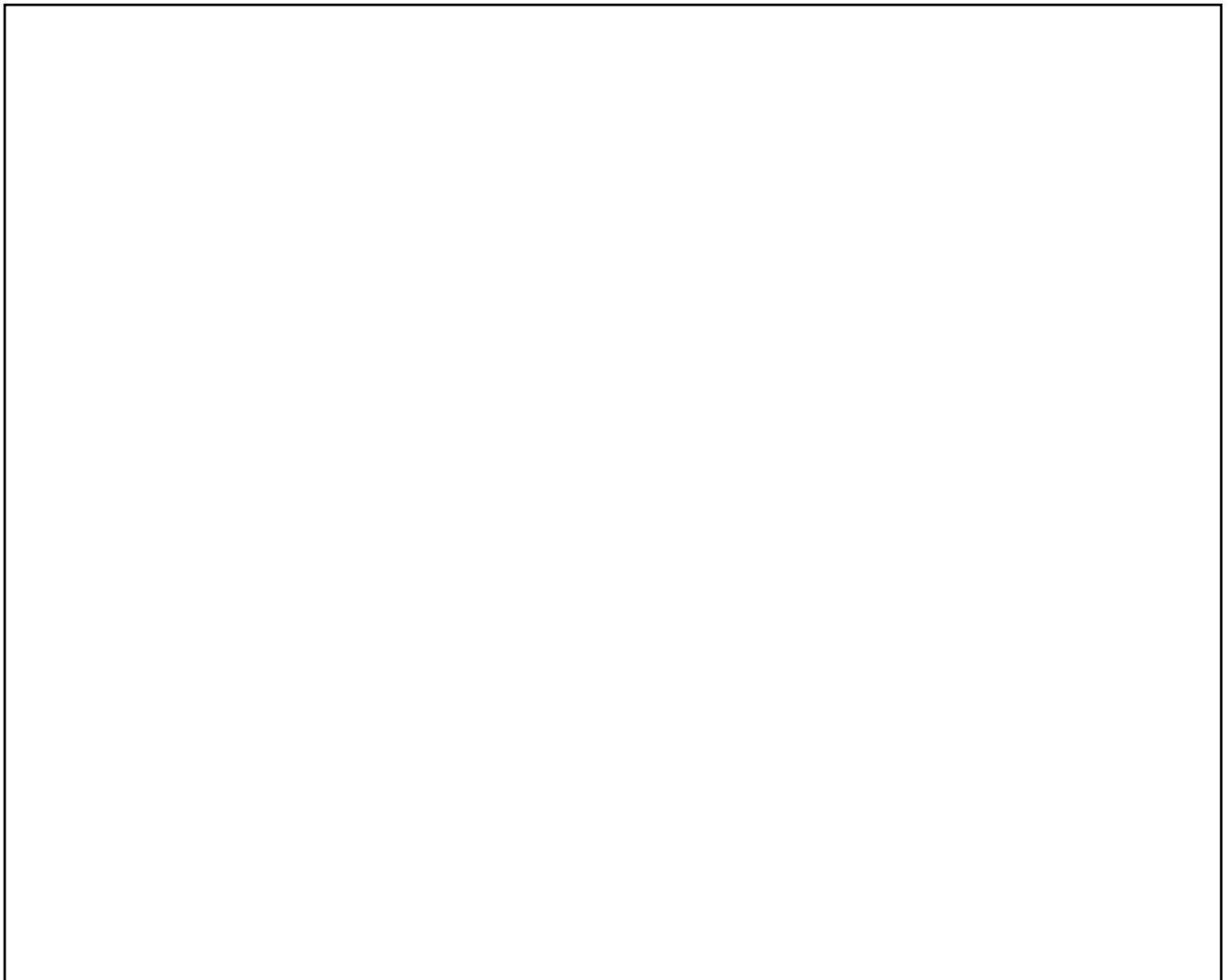
Finally, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**English:** To create a villain character.

A villain is the 'bad' character in a story. In Jack and the Beanstalk, the Giant is the villain. Create your own villain that could go in the story instead of the Giant



Now, tell me about your character and what he does to Jack in the story

---

---

---

---



Look

Trace

Copy

the

the

you

you

here

here

push

push

was

was

Phonics: Focussing on 'ai'

Read these words (underline the ai sound)

Plain      Paint

Rain      Tail

Spain      Nail

Train      Waist

ai



Snail in the  
rain

ai

a i m m p k p t i i o n  
z i x d i n h r o i k o  
t a i l m w a a t u k e  
o n i s o a i i v o i k  
j u o n z i l n d r h p  
l a o a c t w o l a o a  
e o l i o i o i n i a i  
t x i l o n o t w n y n  
b a i t o g c u b z u i  
t q h u z a u n a i l l  
i o j n t w a i w d m h  
b s a i l o i l x b t m

aim

waiting

train

bait

tail

hail

pain

rain

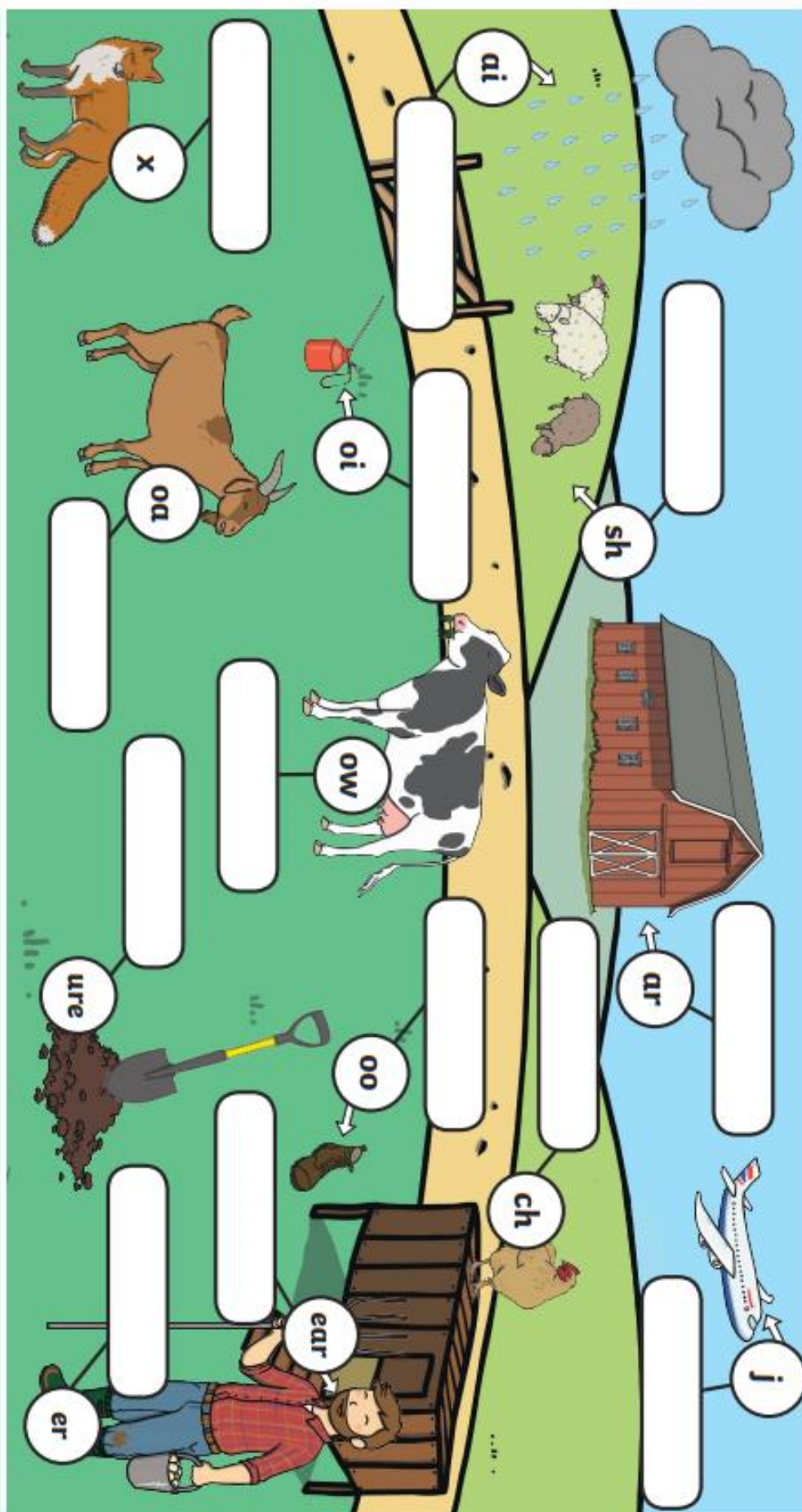
snail

sail

nail



Phonics Fill in the missing sounds:



**Phonics:** Read the word, decide if it is a real word (treasure) or a fake word (bin):

## Treasure Words



twinkl

## Fake Words



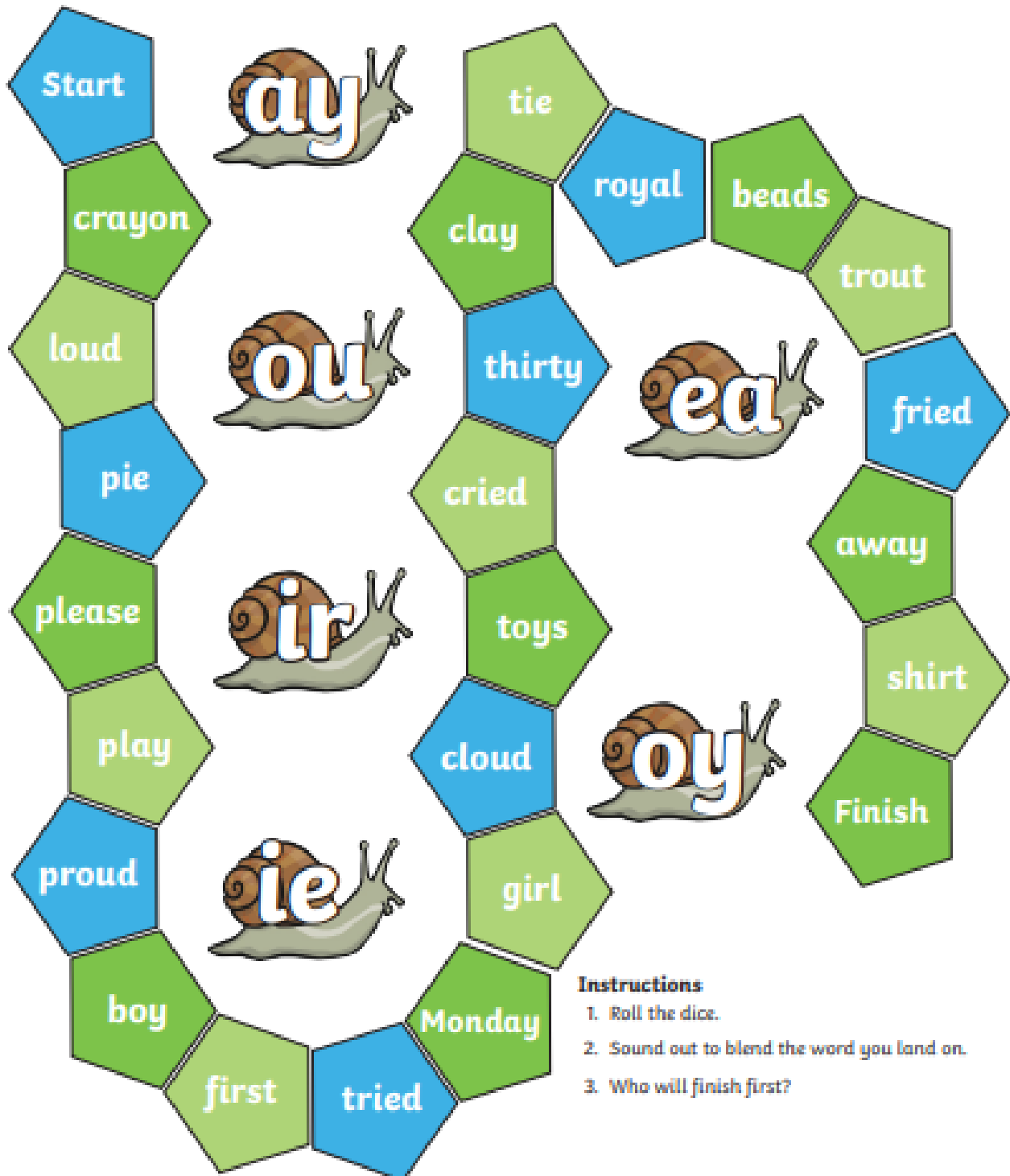
twinkl



Phonics Ask someone at home to play with you – who will win?

# ay, ou, ie, ea, oy, ir

## Read and Race



### Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



Phonics Focussing on the 'ee' sound:

How can we make the sound ee?

ee ea



What can you  
see?



A cup of tea.

ey



A monkey on a  
donkey

e-e

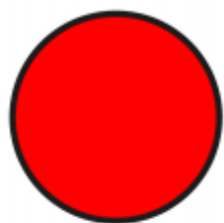


Extreme  
Pete

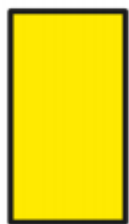
Now, write as many words as you can think of with one of the 'ee' sounds in:

**Maths** To name and identify properties of 2D shapes

2D shapes are flat, they have no thickness.



circle



rectangle







triangle



square

You are going to go on a shape hunt, you can look in your house or your garden!  
Make a tally of how many shapes you could find and then count the total!

Shape	Tally	Total
		
		
		
		

Can you colour the shapes to complete the picture?

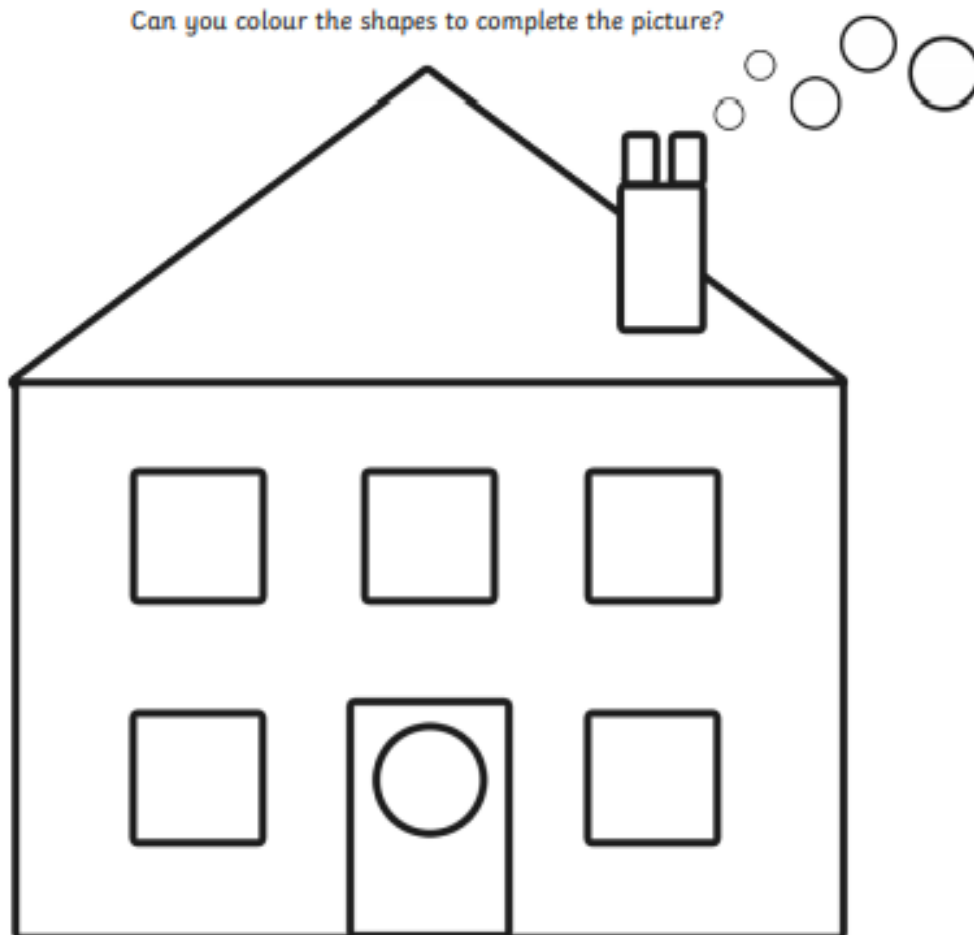
**Key:**

□ = red

○ = blue

▭ = yellow

△ = green



**Challenge:**

How many sides does a square have? \_\_\_\_\_

How many corners (vertices) does a triangle have? \_\_\_\_\_

How many sides does a circle have? \_\_\_\_\_

**Challenge:**

Explain the difference between a square and rectangle (think about the length of sides)

---

---



**Maths** To write the numerals and words for numbers to 10

Look at how we write these numbers as words:

1 – one

6 – six

2 – two

7 – seven

3 – three

8 – eight

4 – four

9 – nine

5 – five

10 – ten

Now, cover them up and see if you can remember how to write them by yourself:

4 - \_\_\_\_\_

6 - \_\_\_\_\_

3 - \_\_\_\_\_

7 - \_\_\_\_\_

1 - \_\_\_\_\_

9 - \_\_\_\_\_

**Maths** To find missing numbers to 100

Fill in the missing numbers:

14		16			19
----	--	----	--	--	----

29		31	32		
----	--	----	----	--	--

	45	46			49
--	----	----	--	--	----

Now, fill in the missing numbers:

1	2		4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	20
21		23		25	26	27	28	29	30
31	32	33	34	35	36	37			40
41	42	43	44		46	47	48	49	50
51			54	55	56	57	58	59	60
61	62	63		65	66	67		69	70
71	72	73	74	75	76	77	78		80
81	82		84	85	86	87		89	90
91	92	93			96	97	98		100

**Maths** To compare the height and length of objects.

**Height**



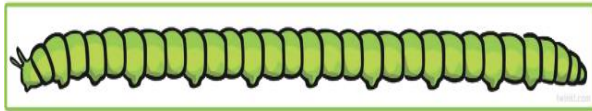
is how tall something is **(taller/shorter)**

**Length**



is how long something is **(longer/shorter)**

1. Circle the shortest animal:



2. Circle the tallest flower:



3. Use these words to fill in the gaps:

Shorter

Taller



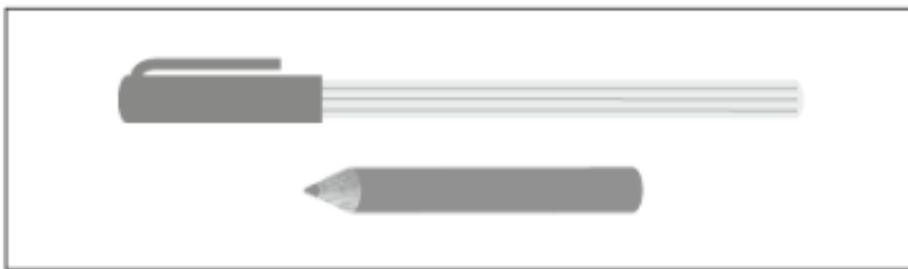
The house is  than the building.

The building is  than the house.

4. Use these words to fill in the gaps:

Shorter

longer

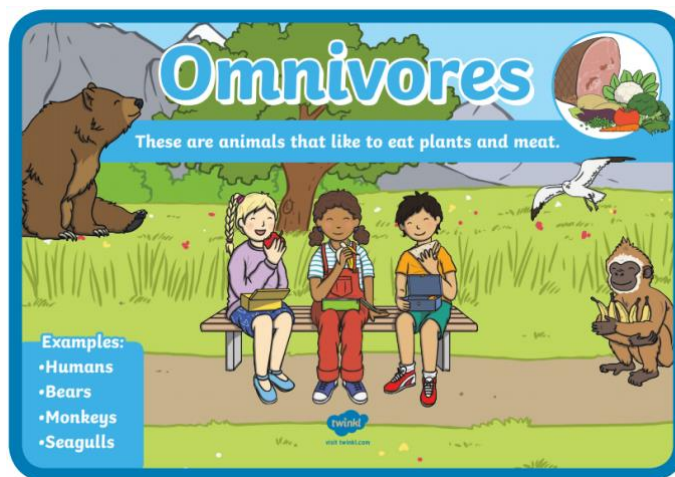
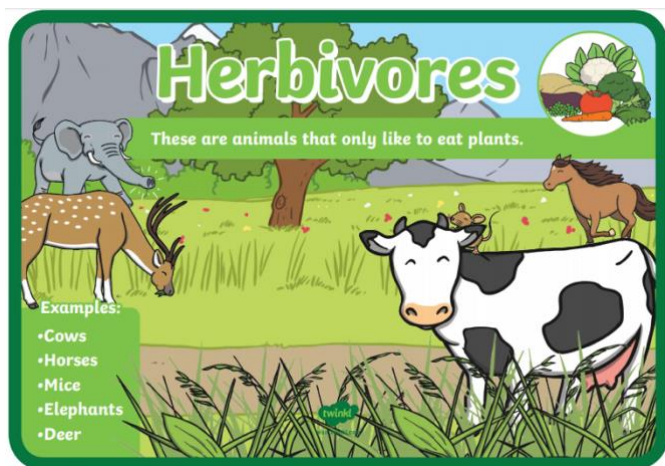


The pen is  than the pencil.

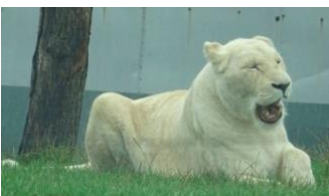


The spoon is  than the fork.

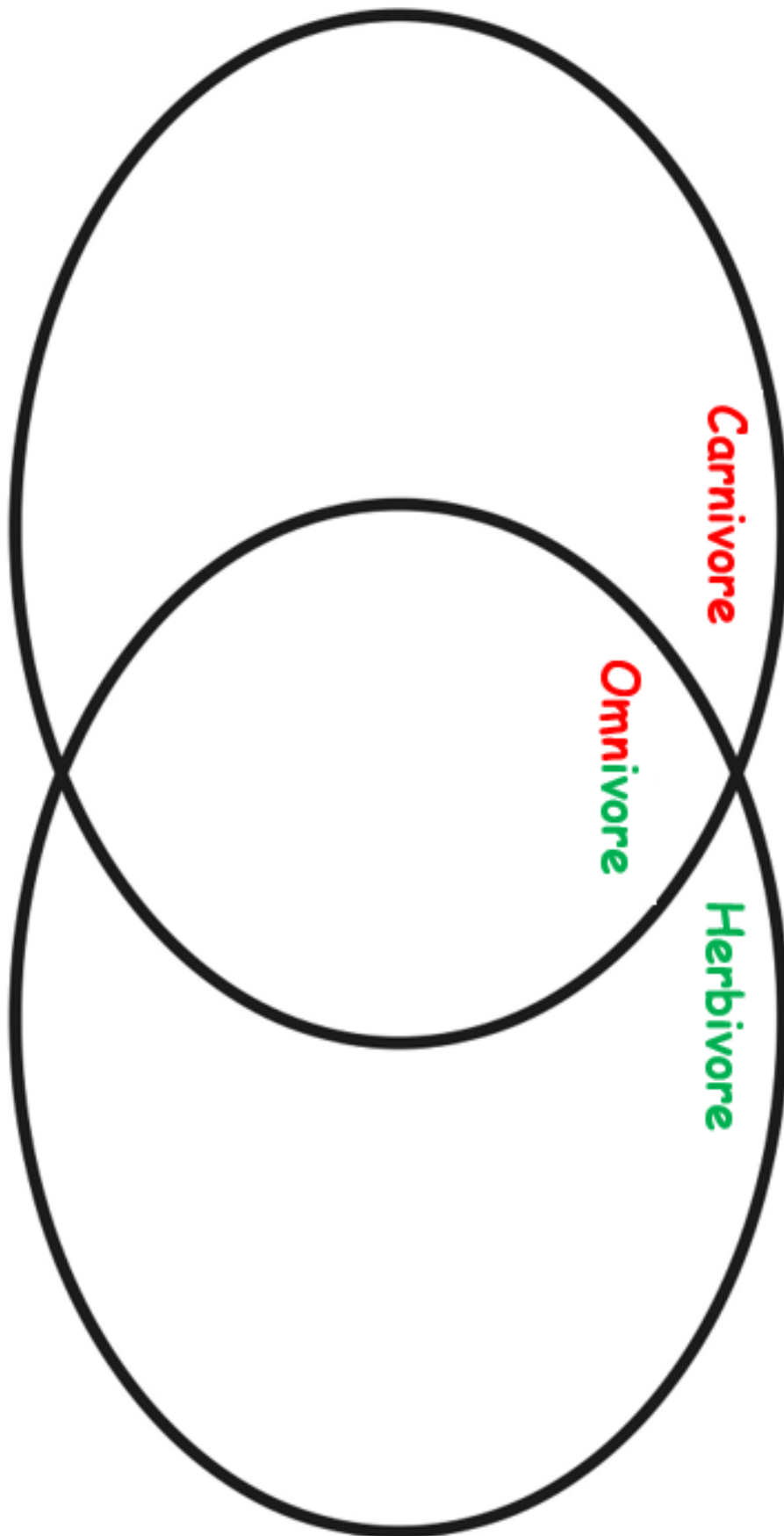
Science – To identify animals which are Herbivores, Carnivores and omnivores.



Can you remember all the animals we saw at the Safari Park?



Now, group the animals based on what they eat (you can draw/write the animals names) Can you think of anymore animals that fit in the groups?





## Geography – Human and physical features

Human features are man-made (buildings, roads etc)

Physical features are not man-made (rivers, hills etc)

Decide which pictures are physical and which are human:

You can cut and stick/draw or write answers):

Human Features	Physical Features



**Lake**

Lake Windermere



**Cathedral**

St Paul's



**Statue**

Angel of the North



**Farm**

Dartmoor



**Ancient ruin**

Stonehenge



**Cliffs**

White Cliffs of Dover



**River**

River Severn



**Hills**

The Chilterns

PE – Have a go at these activities!

If you want to challenge yourself, you could practice every day and see if you get better!



# Boredom Beaters!



Do you want improve your performance in P.E? Practice these 8 simple skills and watch yourself get faster, fitter and stronger!!

Muscular Endurance:  
The Plank!!



Keep your back straight and level to the floor, hold for as long as you can!

Cardio-Vascular Endurance: Star Jumps!!



How many can you do in 1 minute?

Balance: 1 leg test!!



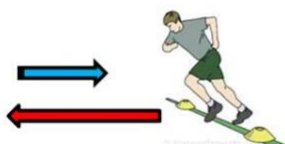
Stand on one leg for as long as you can. Too easy? Then hold your leg straight and higher!

Coordination: Ball and a wall!!



How many times can you throw and catch a small ball throwing it against a wall?

Speed: Shuttle Sprints!!



Mark out 10-15 metres. Sprint one way as fast as you can, walk back. Do this for 1 minute!

Newman Challenge: Spotty Dogs!!



Can you keep your arms and legs moving for a whole minute?

Newman Challenge: Sit-ups!!



How many full sit-ups can you do in 1 minute?

Newman Challenge: Squats!



How many squats can you do in 1 minute?



Art – Create a poster to say Thank You to someone that is helping people. This might be NHS staff, delivery drivers, bin men, shop workers, teachers etc.