



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Member of the ASA Schools Swimming Charter for Swimming.</p> <p>A new Scheme of Works for swimming following the ASA guidelines.</p> <p>An increase in the confidence of the children around water & water activities.</p> <p>Qualified Staff. ASA Swimming Instructors and Lifeguard.</p> <p>2 hours of quality PE a week being delivered in every class.</p> <p>Highly engaging Sports Day June 2018</p> <p>Improvement in competitive sport (100% improvement)</p>	<p>Further CPD for teaching staff and Ta's.</p> <p>Planning to be followed by all staff and Pool Instructors</p> <p>Fitness tests for pupils in order to measure improved fitness</p> <p>Fitness levels in upper KS2 (Based on data from NHS)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet but additional sessions are planned for the Summer term

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,220		Date Updated:		September 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						7.3%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact to be measured:	Sustainability and suggested next steps:	
Regular After School Clubs including varied opportunities.		After School clubs for both Ks1 & KS2 on a regular basis.		£700.00	All after school clubs at capacity with 80% attendance rate		
Fitness baseline tests		Introduction Spring 1 term.		£700.00	Sports leader will be able to measure fitness and improvement over time		
Improvement in pupil well-being and understanding of healthy lifestyles.		Through premier sports, being introduced Spring Term		(Additional funding)	Pupils understand all aspects of well being including sleep, eating habits and healthy minds.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						50.7%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact to be measured	Sustainability and suggested next steps:	
2hrs of curriculum PE for all pupils.		Annual membership of the KSSP.		£3750.00	A and B Teams regularly participating in level 2 School Games	.	
Entry into ALL School Games level 2 competitions.		Entry into ALL organized sporting events with KSSP.					
Football for both boys and girls		Entry into the Aston Football Festival League		£0.00			
PE lessons linked with other subjects to enhance curriculum experience		Partner school of Aston Villa. 1 x day a week work and curriculum days.		£6,000	Improvement in fitness levels and focused phonic improvement		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to be measured:	Sustainability and suggested next steps:
Moving on from Good to outstanding PE lessons across the whole school. Giving children a wide and varied PE & Sport Curriculum.	Use of two specialist PE & Sports Instructors. Ongoing CPD for all staff Sports Coaches supporting staff in delivery of sports Curriculum	(Kingsbury as above) (Aston Villa as above)	Learning walks show that 100% of PE provision is at least good with an improving % being outstanding	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to be measured:	Sustainability and suggested next steps:
To have more children engaged in PE, PA and sporting activities. Not only curriculum based PE.	Bike Ability, The Big Pedal, after school and breakfast club	£700.00	Participation in after school clubs	
Whole School Sports Day at local venue	Booked for July 2018	£650.00	Pupils participate in house teams and competitive sport	
Equipment audit and purchasing of equipment to make different sports accessible (e.g. frisbee)	Sports lead to audit and order new equipment	£2,000	Access to high quality sports equipment for all pupils	
Ensure physical literacy is developed within EYFS and KS1	Develop outdoor equipment in KS1 and EYFS	£9,000	Improved PD outcomes at EYFS	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have opportunity to play team games for their school and their house teams.	KSSP school games for both A and B teams. And C teams where numbers are available. Termly Intra school competitions. Join Boys & Girls Football League. Friendly games with Schools in the Trust. SEND competitions. Aston Villa collapsed curriculum and competitive sports event	(KSSP) (A Villa)	Achieve Bronze sports award	