



Lesson 1: Read the text on the below 2 pages and answer the questions on the third page on paper or screenshot. To type answers put screenshot in Keynote.

The Tudors

500 years ago, the world was a very different place. European explorers began trading with the Americas. England and Scotland were separate kingdoms, each with their own royal family. During this time, the Tudor family ruled England and Wales.

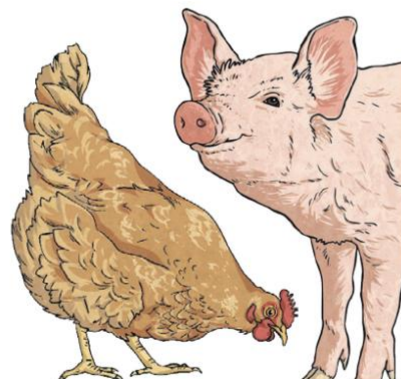
Who Were the Tudors?

The Tudors were a Welsh-English family that ruled England and Wales from 1485 to 1603. They came to the throne when Henry Tudor defeated Richard III at the Battle of Bosworth Field in 1485. They ruled for 118 years in total (with six different monarchs during that time); during their reign, they encouraged new religious ideas, exploration and colonisation (settling among and controlling people living in an area). The Tudor period ended in 1603 when Elizabeth I died.



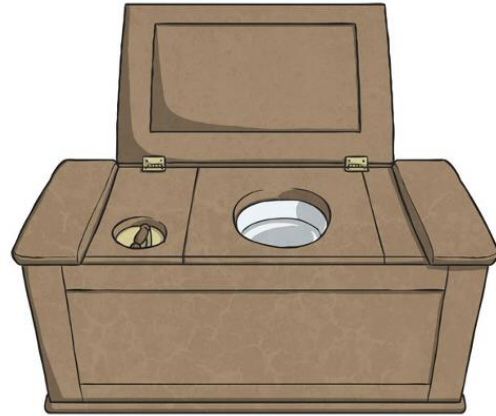
What Was It Like Living During Tudor Times?

Life was harsh and most people did not expect to live beyond the age of 35. The vast majority of the population were involved in farming, living in small villages. However, under Tudor rule, England and Wales became more peaceful and richer; towns grew larger and some people lived in large towns like London, Bristol or Norwich.



What Was Daily Life Like for the Poor?

There were none of the comforts we know today. Water was collected from wells, pumps or streams and it was often dirty and polluted. Toilets (called privies) were not at all private. They were a piece of wood with a gap over a hole or bowl. People would wipe themselves with leaves or moss. Food was usually a coarse, grey bread made from rye and barley eaten with vegetable and herb soup. Meat was a luxury but poor people sometimes had milk, cheese and eggs if they kept animals.



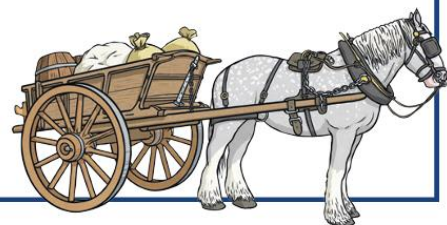
What Was Daily Life Like for the Rich?

Wealthy Tudors loved to show how rich they were by wearing their elegant clothes, living in grand homes and eating and drinking expensive food and drink, such as roast veal, venison and French wine. The types of sports they did were also a way to boast about their wealth. The rich had time for activities like falconry, hunting, jousting, tennis and bowls. It is believed that King Henry VIII only worked one hour per day and spent the rest of his day doing a variety of leisure activities.



Did You Know...?

- Most normal people worked for six days a week and only had holy days and public holidays off.
- Towns started to become overcrowded which caused danger from fire and disease.



Questions

1. Which of these was **not** a place that the poor got water? Tick one.

- wells
- taps
- streams
- pumps

2. Draw a line to complete the sentences.

500 years ago,

loved to show how rich they were.

There were none of the

the world was a very different place.

Wealthy Tudors

comforts we know today.

3. How many days a week did most people work in Tudor times? Tick one.

- 5
- 6
- 7

4. Where did most people live during Tudor times? Tick one.

- towns
- villages
- London

5. In which year did the Tudors come to the throne?

6. Fill in the missing word in the sentence below.

The types of _____ they did were also a way to boast about _____.

7. Why might disease have become a problem in towns?

8. Explain why meat was a luxury for the poor.

Lesson 2: Summarise the text above from last lesson into key bullet points.

Add any extra important information you know.

You can write this in Keynote or in the Notes App.

Lesson 3: Creative Writing

Write a diary entry for a rich person and a poor person on the same day in Tudor Times. You can write this on paper, in Keynote or in the Notes App.

Think about the chores you may do, the clothes you would wear or the things you would see. You can write this over a number of days or one long daily entry.

Make a list of talking points:

Poor: working in fields, wearing rags, hungry.

Rich: Happy, full from a feast, no hard jobs to do.



Long Write: Here is an example opening sentence:

Monday: As I awoke cold from by uncomfortable bed, I looked out at the window at the grey clouds already spilling their cold rain.

Monday: Warm and cosy, I awoke from my pleasant slumber and starred at the crackling fire. I wondered what the weather was like behind my crimson, velvet curtains.

SPAG: Practise these spellings this week.

If the Y5/6 spellings appear too hard, try the Y3/4 spellings first then move on. Pick 10 of these (or as many as you want) and learn them throughout the week. Ask a family member to test you on them.

Year 5/6 List

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition



Year 3/4 List

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider

For those in Miss Steeles's group

door
poor
find
mind
floor
because
kind
behind
whole
any

SPAG: Homophones in sentences.

A homophone is a word that **sounds the same** as another word, but **its spelling or meaning is different**.

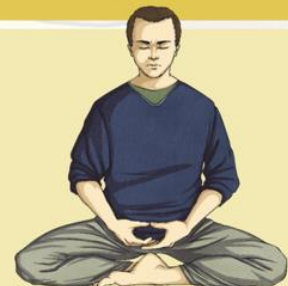


piece



I just want one **piece** of cake.

peace



I just want some **peace** and quiet.

Activity:

1. Make a list of as many homophones as you can think of.
2. Practise using homophones in sentences.

Art: Design a Tudor Rose.

You can draw it on paper or the drawing app on your iPad. If you do have creative resources such as paint or collage materials you can use those too.



- The Lancastrian King Henry VII married Elizabeth of York, the Yorkist daughter of King Edward IV.
- The Houses of York (white rose) and Lancaster (red rose) thus merged, leading to the creation of the emblem called the Tudor Rose.