

Year 1 home learning pack 3

When in school, your child would usually complete **Maths** or **English**, **phonics** and **topic** during the day.

Therefore, please complete an **English or Maths**, **phonics** and **topic** sheet daily. Remember, play is really important for children, as well as some downtime. If you want more work – take a look at the recommended websites.

Your child may need some support completing this.

Thank you for your support,
Miss Poxon and Miss Bodenham 😊

Recommended websites:

(some of these sites require a membership but many are offering free membership during school closure)

Phonics/English

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<http://www.letters-and-sounds.com/>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Maths

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<http://www.snappymaths.com/>

Number Jacks on YouTube - <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

Mindfulness and keeping active:

Joe Wicks (PE at 9am every week day)

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/super movers>

<https://plprimarystars.com/>

<https://app.gonoodle.com/>

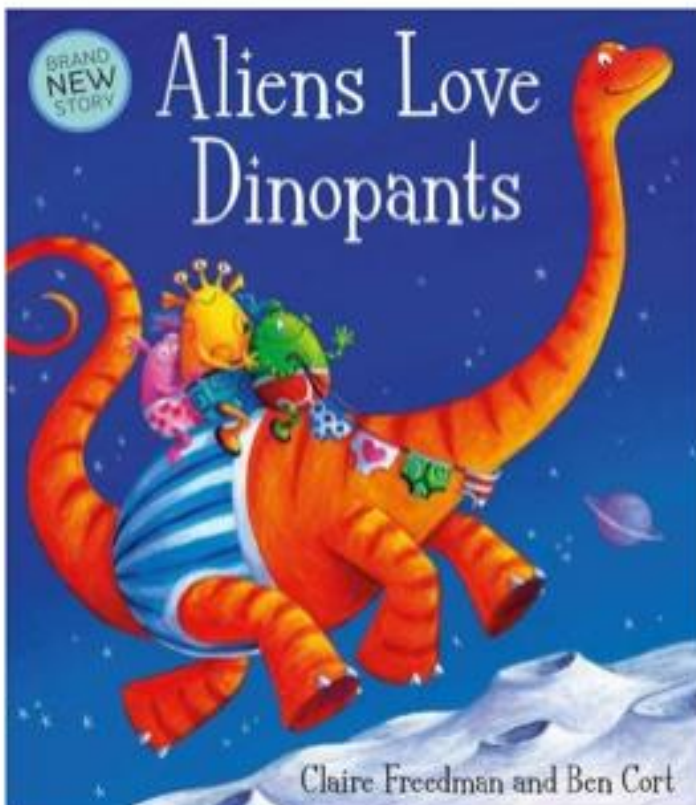
Other:

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Bee Bots app - **free** (computing)



English: To make inferences and predictions.



What do you think this story is about? Why?

Does it remind you of any other books?

In the story, dinosaurs land on an alien planet! What you predict happens next?

I predict that....

Try to include:

A B C

capital
letters



finger
spaces



full
stop

Read

read it
again

English – phonics reading activity:

1. Insert the capital letters and full stops to complete the sentences.

a) _____ atman has black boots _____



b) _____ reenman is a strong superhero _____



c) _____ uperheroes can fly up into the air _____



2. Use the words and picture to help you to write your own super sentence.

fast

superhero

run

this

can



Challenge – When else do we use capital letters?

Can you give some examples?

Design your own superhero/heroine below:



What super powers does your super hero/heroine have?

- _____
- _____
- _____

Handwriting

what what

all all

were were

when when

we we

there there

Phonics: Focusing on the 'th' sound (e.g. 'three, thread, earth')



Circle all the **th** sounds you can see.

th

th

y

w

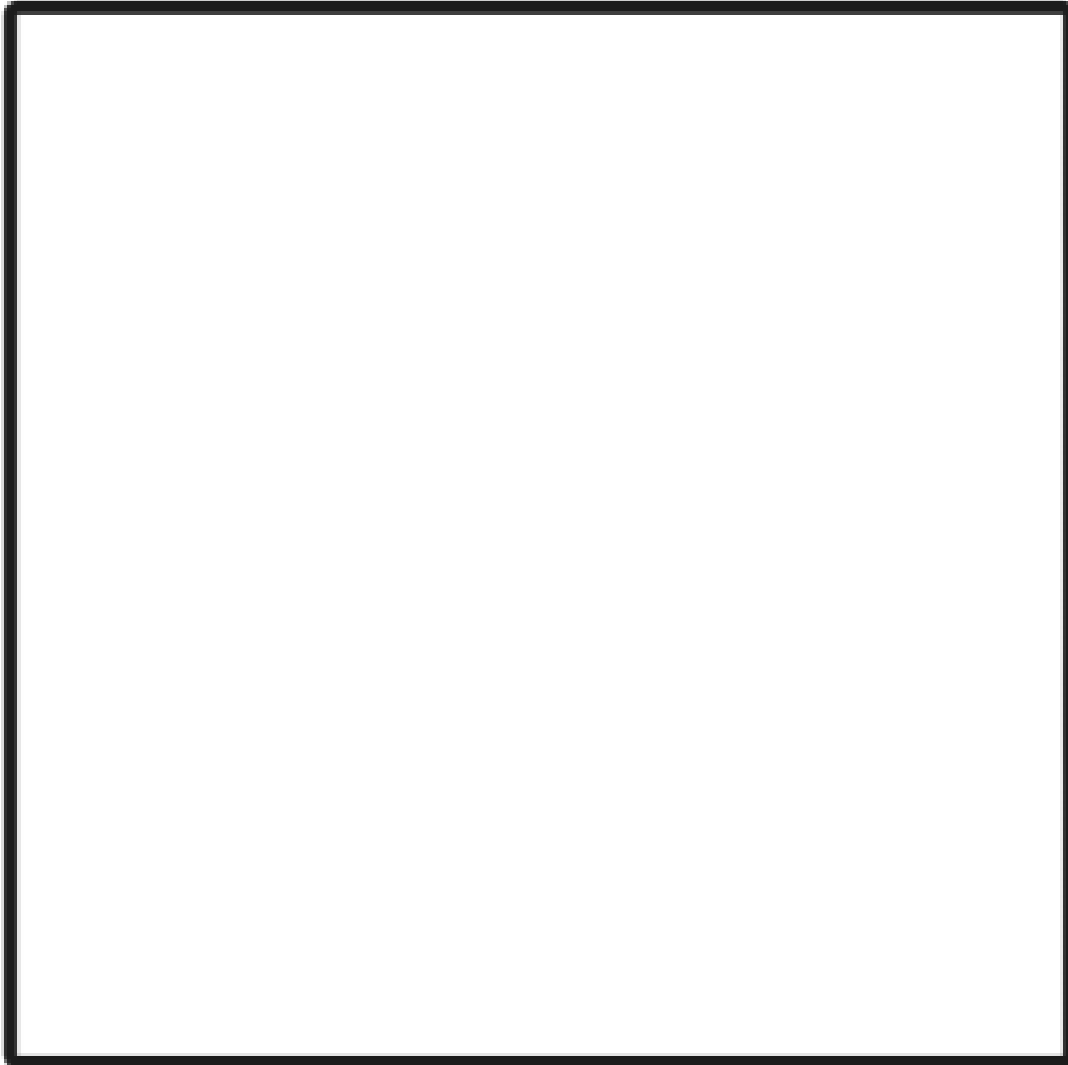
th

ee

th

sh

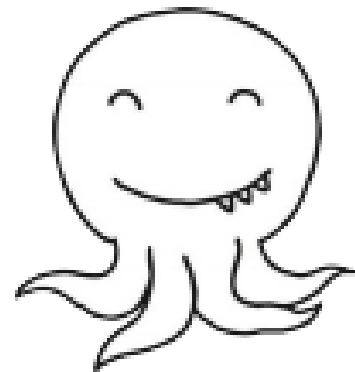
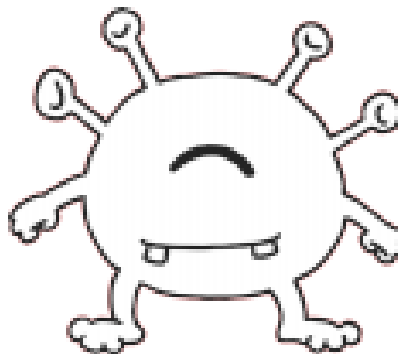
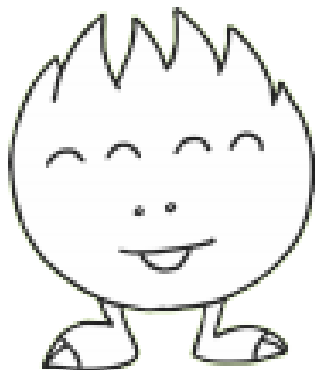
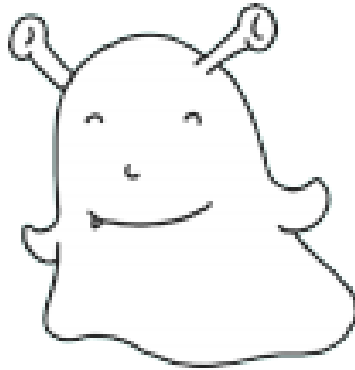
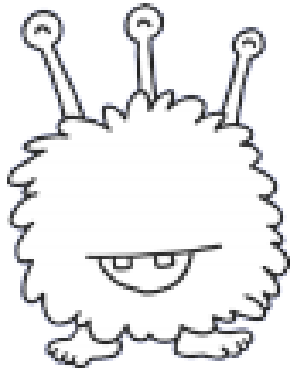
Draw something with the sound
th in.



Can you write what it is?

Name the Alien

Use the graphemes below to create names for the aliens!



j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	ar
or	ur	ow	oi	er	ure			

c n d e z i z c s y j c
m f e d p b y d o w x o
g v f l q w s s m p k m
z k a f u g a w e g t e
l m y e m j i f w z h e
i k l w m i d h a v e i
k k o o q a g u x w r o
e n z u l i t t l e e m
a h k t h x p w f r u q
r x a k w w h a t e i h
e s k q v z v n a l d y
o n e w h e n c x r t h

said

have

like

some

come

little

one

were

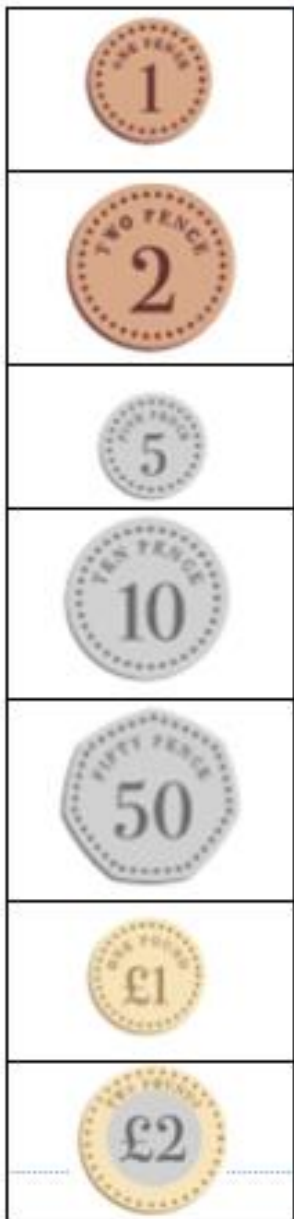
there

what

when

out

What is the value of these coins? Draw lines to match the amounts.



2 pounds

50 pence

5 pence

1 pound

2 pence

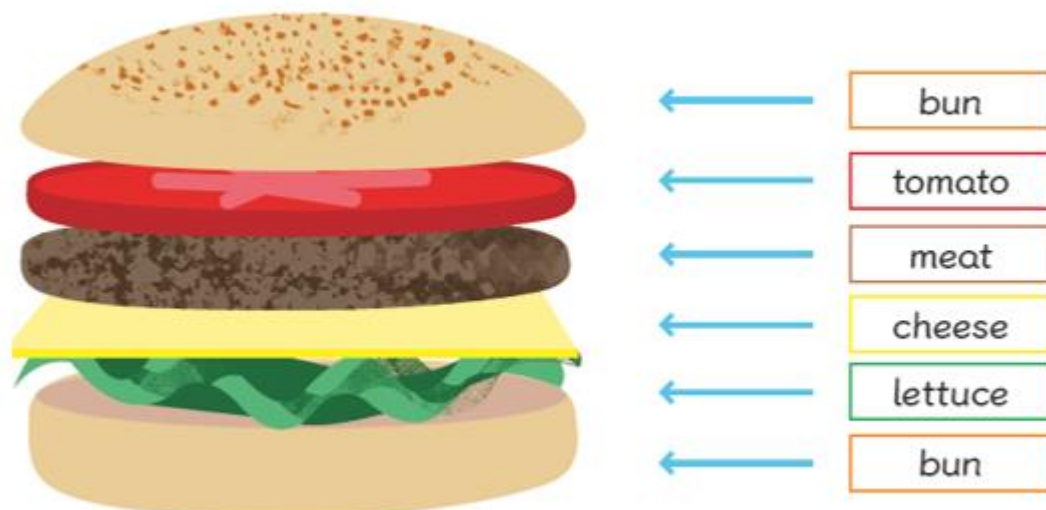
1 pence

10 pence

If you had lots of money to spend, what would you buy

Maths To describe the position of objects.

Position is where something is in relation to something else.



What is at the **top**?

What is in the **middle**?

What is at the **bottom**?

Challenge – Describe the position of the other food items.



Look at the people in the queue at the shop. They look like they've been waiting for a long time, don't they?

Who is in **front**?

Who is in the **middle**?

Who is **behind**?

Maths To tell the time to o'clock.

When the big minute hand is on 12, that means an hour has passed.

The time is...



1 o'clock

01:00

The time is...



4 o'clock

04:00

The time is...















12 o'clock

12:00

1. Write the times below the clocks.

2. Draw times on the clocks to the nearest hour.

Telling the time to the hour

			
			
		6 o'clock	7 o'clock
			
8 o'clock	9 o'clock	10 o'clock	11 o'clock

Science – To describe the weather (seasonal changes).

Create a weather diary for the next week. Draw/write to show what the weather is like.

Day 1	Day 2	Day 3	Day 4	Day 5



Art - Calming colouring

Can you colour the rangoli pattern beautifully?

