



We would like to wish you all a very Happy New Year and say we are thrilled with the mindset the children have returned with.

We would also like to introduce you to our new members of staff.

Mrs Emily Barton - Admin Assistant  
Miss Sharan Chauhan - Admin Assistant  
Mrs Hannah Lampitt - Nursery TA

To join the ATLP family finally after many years of working with us, Miss Debbie Smith (Cover Teacher) and Mrs Marie Smith (Hub SENDCO)



A big congratulations to 3B who created a piece of music with 'Finish this' competition. An inclusive national music making programme for all KS2 pupils including those with SEND; inspiring young composers across the country. This will be made into an animation. The children and Miss Clare are excited to see the final animation.



## 99 Club Progress

4AT

66 club - Dawood and Uqbah  
77 club - Zain, Vincent, Zinedine and Mandy  
88 club - Aminah and Dannie  
Bronze club - Ayana and Khadija  
Silver club - Aiyla  
Platinum club - Saifullah  
Well done to everyone!



Supporting children to feel  
SAFE, SEEN, SOOTHED & SECURE

On Monday 8th January, staff received further training that support their work on trauma and attachment with the charity Cherished. This training focussed on relational practice and highlighted the different emotions and situations that adults and children may deal with on a day to day basis. We focussed on how as a school we can use our knowledge of this and relationships to best support our children and families.

There are groups available in Sutton Coldfield that your children can attend with the team. Blossom is a group for girls and Roar is for boys.

Dania is our first recipient of our Pterodactyl. Thank you #cherished for donating these lovely soft toys to us. @the\_atlp



0121 389 8244  
[hello@cheriseduk.org](mailto:hello@cheriseduk.org)

# Upcoming trips...

Year 4 were really excited to be attending their residential trip on Monday 15th - Wednesday 17th. They have been taking part in lots of fun activities and photos are on X (Twitter), for you to view.



The school choir have been hard at work rehearsing the songs they will perform at Young Voices which takes place at Resorts World.





- Research shows that pupils that read more, achieve more in all subjects.
- Regular use of reading plus has supported some year 6 pupils in achieving well in their SATS.
- ReadingPlus is a passive tool for parents. Our pupils should be reading with their parents after school every day, but this isn't always possible.
- Reading plus asks pupils comprehension and vocabulary questions so parents don't have to. They just need to ensure that it's being used at home. The expectation is 30 minutes every week day or 2.5 hours spread across the week.



# What Children & Young People Need to Know about **FREE VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonsing and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions, suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

## Meet Our Expert

Find out why our Global Equality Collective is made up of members, schools, universities, organisations, individuals, human rights groups, diversity, equality and inclusion, and the organisations behind the 200 app, the website and app for diversity, equality and inclusion.

GLOBAL  
EQUALITY  
COLLECTIVE

The  
National  
College

NOS  
National  
Online  
Safety  
#WakeUpWednesday

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Birmingham  
Community Healthcare  
NHS Foundation Trust

## Are you still experiencing health effects following Covid-19 infection?

Constant headache

Coughing (ongoing)

Anxiety or depression



Muscle and joint pain

Brain fog

Breathlessness

Extreme tiredness

Long-Covid or 'post-Covid' has symptoms that can affect your physical and mental health. If you still have these symptoms a month after your infection, there is a lot you can do to support your own recovery. There are also services for those who need a bit more support.

[www.postcovidsyndromebsol.nhs.uk](http://www.postcovidsyndromebsol.nhs.uk)



### Supporting your own recovery

Find out more about helping your own recovery and services in your area on the link below:

[www.postcovidsyndromebsol.nhs.uk](http://www.postcovidsyndromebsol.nhs.uk)

If you need more help please contact your GP.



Best Care  
Healthy Communities

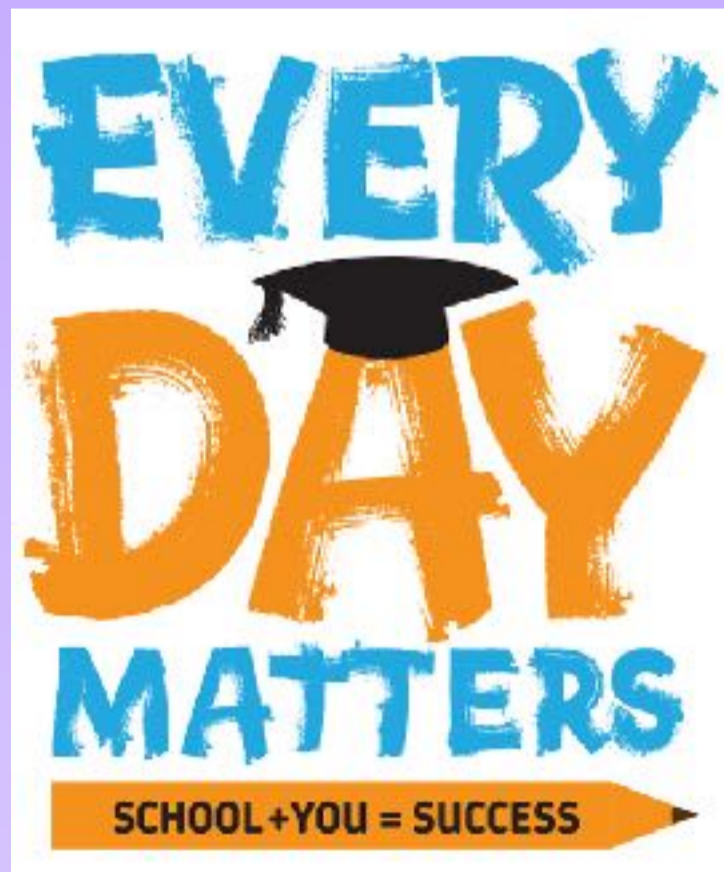
Come and join us on  
Friday 26th January 9:00-10:30 am

 **Slade** PRIMARY SCHOOL  
Running into School . Exciting into Life



## Leave in Term Time

The school holiday dates are published a year in advance and holidays in term time are not permitted. If you take your child/children out of school for a holiday you may be at risk of receiving a penalty notice from the court section. Most importantly, your child is missing out on their learning time by not being in school. This can impact significantly on the progress that they make and can result in them not working at age related expectation. If you do take your child out of school, please think of the impact this has on your child's education.







The new food ordering system Relish is working well with many more of you being able to order your children's choices for lunchtime. Every child who has school dinners (FSM, USFM or Paid) will need to activate their account and pre order at least the day before. If you are still unable to register success please send an enquiry email to [enquiry@slade.bham.sch.uk](mailto:enquiry@slade.bham.sch.uk)





The school gates open daily at 8.40am and lessons start promptly at 8.55am. Please make sure your child is on time so that they do not miss any of their learning time.

Nursery AM 8.30-11.30am.

Nursery PM 12.15-3.15pm.

If your child is unwell and not be able to attend school, it is essential that parents call the office

0121 675 0618 from 8am or email [enquiry@slade.bham.sch.uk](mailto:enquiry@slade.bham.sch.uk).

If we do not have contact and are unable to contact you this may become a safeguarding concern.

## School Uniform

Purple jumper or cardigan

White polo shirt or blouse

Grey trousers/skirt/dress

Black shoes (no trainers)

Please can you ensure that your child's uniform is labelled with their name and class.

Children should not wear jewellery to school. Where they have their ears pierced, they should only wear stud earrings.

# School Term Dates



## SPRING TERM 2024

Staff Training Day - Monday 8th January 2024

Term Starts - Tuesday 9th January 2024

HALF TERM - Monday 12th February - Friday 16th February  
2024

Term Ends - Friday 22nd March

## SUMMER TERM 2024

Staff Training Day - Monday 8th April 2024

Term Starts - Tuesday 9th April 2024

May Bank Holiday - Monday 6th May 2024

HALF TERM - Monday 27th May - Friday 31st May 2024

Staff Training Day - Friday 5th July 2024

Term Ends - Friday 19th July 2024

Staff Training - Monday 22nd July 2024